

CALAVERAS UNIFIED SCHOOL DISTRICT

LEA Plan Addendum...2012/2013

Calaveras Unified has worked on identifying and connecting the areas of focus within the various goals/plans of co-existing entities within the district and aligning them with the district's vision/mission statement as found in board policy.

From Single Plans for Student Achievement at the site level to separate action plans drafted by the administrative team as well as the school board, the intent was to make sure they were connected and aligned with each other and the vision/mission statement.

The LEA Plan addressed five performance goals that addressed the areas of...

- High academic achievement in reading and math
- Increased achievement of EL students
- Providing an instructional staff that is highly qualified
- Providing a safe learning environment for students and staff
- Increasing the graduation rate

A review of all goals/objectives found in the various action plans will find that the five performance goals are referenced and addressed in some capacity and that all goals/objectives drafted are aligned with Calaveras Unified School District's Vision/Mission.

Calaveras Unified School District Vision/Mission

The **(daily)** mission of the Calaveras Unified School District is to provide all individuals with the tools needed to become life-long learners who responsibly participate in our diverse changing society. **(when students get their diploma are they ready/prepared for the next phase in life?)**

Our district affirms that education is a partnership **(collaboration)** of parents/guardians, staff, students, and the community.

We further affirm that the purposes of education are to:

1. Encourage personal excellence for all students and staff.
2. Achieve high academic standards in a safe school environment.
3. Make informed, moral, ethical, and responsible decisions.

(how do we make sure our individual/collective decisions are filtered through, and connected to, the vision/mission)

Entity	Areas of Focus	Connection to Vision/Mission
Board Goals	Diversified programs/opportunities for students Class size/Staffing Technology	All areas connect to vision/mission
Admin Action Plan	Instructional Leadership	Area connected to vision/mission
Site Plans	Program (addressing areas of academic/programmatic need) Personnel (training/support/collaboration)	All areas connect to vision/mission

Overall...Daily Objective

***Making Every Moment and Every Day Matter for Every Child
(achievement/growth for the whole child)**

LEA Plan Addendum 2013

Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and math by 2013/14.

1.1 Reading:

55% of students scored proficient/advanced on 2012 assessments

1.2 Math:

45% of students scored proficient/advanced on 2012 assessments

1.3 Title 1 AYP:

1 out of 6 Title 1 schools made AYP in 2012

Performance Goal 2: All EL students will become proficient in English and reach proficiency or higher in ELA and Math

2.1 Percentage of EL who have attained English proficiency

116 RFEP students	42 EL students	158 Total students
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2.2 Percentage of EL students who are proficient or advanced in ELA

2nd - 11th graders: 98 RFEP students (with 11 scoring prof/adv for 3 years removed from group) ; 25 EL students

98-11+25
112 students in EL testing group

39 students scored proficient/advanced in 2012

35% of students in EL testing group scored proficient/advanced on 2012 assessments

2.3 Percentage of EL students who are proficient or advanced in Math

43 students scored proficient/advanced in 2012

38% of students in EL testing group scored proficient/advanced on 2012 assessments

Performance Goal 3: By 2005-06 all students will be taught by highly qualified teachers.

3.1 Percentage of classes being taught by highly qualified teachers.

Only one teacher remains non-compliant to teach (areas of: Life and Physical Science)

Teacher is currently enrolled in classes, which will be completed by 8/1/2013

3.2 Percentage of teachers receiving high quality professional development

100%

3.3 Percentage of paraprofessionals who are highly qualified

100%

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning

4.1 Percentage of persistently dangerous schools

No schools are on the persistently dangerous list

Received a Tobacco Use Prevention Grant enabling us to purchase new drug/tobacco prevention curriculum

Many schools involved in the Safe School Ambassador Program

Performance Goal 5: all students will graduate from high school

5.1 Percentage of students who graduate for high school, with a regular diploma

88.60%

5.2 Percentage of students who drop out of school

6.60%