

Board Policy

Staff Development

BP 4231

Personnel

Note: Staff development is not one of the enumerated items within the scope of collective bargaining pursuant to Government Code 3543.2. However, the Public Employment Relations Board (PERB) has found that some aspects of staff development may be negotiable if they are related to an enumerated subject of bargaining, such as working hours, wages, or other enumerated terms or conditions of employment (United Faculty of Contra Costa Community College District v. Contra Costa Community College District). Because the terms "staff development" and "training" are not always clear, their negotiability, in the absence of an agreement, may be determined by PERB on a case-by-case basis.

Note: Pursuant to Education Code 45391, a district that expends funds for professional development for any school site staff must consider the needs of its classified school employees to update their skills and learn best practices.

Note: Pursuant to Education Code 45387, the Governing Board may authorize a permanent classified employee to attend job-related inservice training with pay during working hours for one or more school days each year.

The Governing Board recognizes that classified staff does essential work that supports a healthy school environment and the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

(cf. 4200 - Classified Personnel)

(cf. 4261.3 - Professional Leaves)

Note: Education Code 52060-52077 require districts to develop a local control and accountability plan (LCAP) which includes goals aligned with state and local priorities, specific actions aligned to meet those goals, and a budget aligned to fund those specific actions; see BP/AR 0460 - Local Control and Accountability Plan. The district's staff development program should be aligned with its priorities and goals as outlined in the LCAP and other applicable district and school plans.

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district goals, school

improvement objectives, the local control and accountability plan, and other district and school plans.

- (cf. 0000 - Vision)
- (cf. 0200 - Goals for the School District)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0460 - Local Control and Accountability Plan)
- (cf. 0520.2 - Title I Program Improvement Schools)
- (cf. 0520.3 - Title I Program Improvement Districts)

Note: Items #1-10 below reflect optional topics for professional development of classified staff specified in Education Code 45391 and may be revised to reflect district practice.

Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics:
(Education Code 45391)

1. Student learning and achievement
 - a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students
 - b. Alignment of curriculum and instructional materials with Common Core State Standards
 - c. The management and use of state and local student data to improve student learning
 - d. Best practices in appropriate interventions and assistance to at-risk students

- (cf. 4222 - Teacher Aides/Paraprofessionals)
- (cf. 5121 - Grades/Evaluation of Student Achievement)
- (cf. 5123 - Promotion/Acceleration/Retention)
- (cf. 6011 - Academic Standards)
- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6143 - Courses of Study)
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)
- (cf. 6162.5 - Student Assessment)
- (cf. 6162.51 - State Academic Achievement Tests)

2. Student and campus safety

- (cf. 0450 - Comprehensive Safety Plan)
- (cf. 3515.3 - District Police/Security Department)
- (cf. 3515.5 - Sex Offender Notification)

- (cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
 - (cf. 4157/4257/4357 - Employee Safety)
 - (cf. 4158/4258/4358 - Employee Security)
 - (cf. 5131 - Conduct)
 - (cf. 5131.2 - Bullying)
 - (cf. 5137 - Positive School Climate)
 - (cf. 5138 - Conflict Resolution/Peer Mediation)
 - (cf. 5145.9 - Hate-Motivated Behavior)
 - (cf. 5145.3 - Nondiscrimination/Harassment)
 - (cf. 5145.7 - Sexual Harassment)
3. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance
- (cf. 0440 - District Technology Plan)
 - (cf. 4040 - Employee Use of Technology)
 - (cf. 6163.4 - Student Use of Technology)
4. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites
- (cf. 3510 - Green School Operations)
 - (cf. 3511- Energy and Water Management)
5. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates
- (cf. 6159 - Individualized Education Program)
 - (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
 - (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
 - (cf. 6164.6 - Identification and Education Under Section 504)
6. School transportation and bus safety
- (cf. 3540 - Transportation)
 - (cf. 3541- Transportation for School-Related Trips)
 - (cf. 3541.2 - Transportation for Students with Disabilities)
 - (cf. 3542 - Bus Drivers)
 - (cf. 3543 - Transportation Safety and Emergencies)
7. Parent involvement, including ways to increase parent involvement at school sites
- (cf. 1240 - Volunteer Assistance)
 - (cf. 6020 - Parent Involvement)

8. Food service, including food preparation to provide nutritional meals, food safety, and food management
 - (cf. 3550 - Food Service/Child Nutrition Program)
 - (cf. 3551 - Food Service Operations/Cafeteria Fund)
 - (cf. 3555 - Nutrition Program Compliance)
 - (cf. 5030 - Student Wellness)

9. Health, counseling, and nursing services
 - (cf. 5141 - Health Care and Emergencies)
 - (cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

 - (cf. 5141.22 - Infectious Diseases)
 - (cf. 5141.23 - Asthma Management)
 - (cf. 5141.24 - Specialized Health Care Services)
 - (cf. 5141.26 - Tuberculosis Testing)
 - (cf. 5141.27 - Food Allergies/Special Dietary Needs)
 - (cf. 5141.3 - Health Examinations)
 - (cf. 5141.52 - Suicide Prevention)
 - (cf. 5141.6 - School Health Services)
 - (cf. 6164.2 - Guidance/Counseling Services)

10. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites
 - (cf. 3514 - Environmental Safety)
 - (cf. 3514.1 - Hazardous Substances)
 - (cf. 3514.2 - Integrated Pest Management)
 - (cf. 6161.3 - Toxic Art Supplies)

Note: The following optional paragraph may be revised to reflect district practice. Pursuant to Education Code 44277, as amended by SB 1060 (Ch. 199, Statutes of 2014), the district is required to evaluate any program of professional growth it offers to its teachers and classified employees who are involved in direct instruction of students based on specified criteria. For details of the requirement related to teachers, see BP 4131 - Staff Development.

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and BP 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4215 - Evaluation/Supervision)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

44277 Professional growth programs for individual teachers

44032 Travel expense payment

45380-45387 Retraining and study leave (classified employees)

45390-45392 Professional development for classified school employees

52060-52077 Local control and accountability plan

56240-56245 Staff development; service to persons with disabilities

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>

California School Employees Association: <http://www.csea.com>

Adopted: 01-12-16

CALAVERAS UNIFIED SCHOOL DISTRICT
San Andreas, California