

## CUSD Hosts Parent/Stakeholder Meetings on Local Control Funding Formula

Your input matters! Parent/community stakeholders meetings will be held to provide more information about Local Control Funding Formula and the development of CUSD's Local Control Accountability Plan. Please join us at any of the following meetings:

- CUSD District Office -- Special Session Board Meeting, March 15, 9:00 a.m. Present LCAP draft prepared by the LCAP Parent Advisory Committee
- CUSD District Office – April 16 at 5:30 p.m. in the Board Room; LCAP Parent Advisory Meeting
- CUSD District Office – Board Meeting, Tuesday, May 13 at 5:30 p.m. in the Board Room, Public Hearing on the LCAP
- CUSD District Office – Board Meeting, June 24, 5:30 p.m. We will hold a Public Hearing on the LCAP.
- On June 30, 2014 the LCAP will be presented to the Board for approval at the Board meeting.
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## Calaveras Unified School District Local Control Accountability Plan (LCAP) Update on Process from the Superintendent (February 2014)

- I **sent staff the most recent draft last week**, outlining areas of focus, actions to be taken, resources needed. It reflects what we are currently doing in those areas as well as ideas/options to improve those areas of program/services. We are **well ahead of the overall process and timeline prescribed by the state---especially given that the state has not been significantly timely in providing specific information and direction**
- We have **already addressed, and have plans to address, LCAP goals in the following areas**---lowering class sizes to 24:1 for TK-3 classes at all sites next year, providing categorically funded academic intervention services to identified students, looking to provide instructional coach(es) next year, adding staff to our Maintenance Dept. this year, adding a part-time Counselor this year, creating additional collaboration time (during the school day and increasing amount of Core Days next year), increasing amount of technology in classrooms and providing increased amount of professional development in transition to Common Core State Standards. **A cautionary reminder that our ability to effectively address LCAP goals is dependent upon actual increases in funding from the state.**
- I am working on **compiling two years' worth of data** in the areas of focus so as to **determine specific goals** for each area outlined in the LCAP.
- Our LCAP must show specifically how the **Supplemental Grant Funding (through LCFF) has been designated to address student needs** (sub-groups specifically)...**these funds may not be used for any other purpose.**
- I met with the **LCAP Parent Advisory Committee** in February and shared the draft LCAP (process and content). We have **two parent reps from each school** on the committee. We had great dialogue and they learned a lot as well as provided strong feedback. We **will meet again in April** to review the LCAP status and direction.
- All **staff has been surveyed and a parent** survey has been issued to get feedback on spending priorities. I will also be **surveying student groups** at each site. All feedback will help to inform dialogue, direction and decisions to be made regarding program improvements and LCAP overall.
- The **draft LCAP has been shared with all staff** and the content/process reviewed at CUEA and CSEA Round Tables.
- The **state will issue the LCAP template in March** and I will modify/adjust my draft LCAP template to meet the state's format.
- We will have **two formal opportunities for public input** during a board meeting, prior to LCAP approval---at the March 15<sup>th</sup> special session Board meeting and the May 13<sup>th</sup> Board meeting.
- Gathering input from all stakeholders and making adjustments as necessary is the direction leading to board approval in June.
- The **LCAP will be presented for another Public Hearing** on June 24, 2014.
- On June 30, 2014, the LCAP will be presented to the Board for approval at the Board meeting.

[LOCAL CONTROL ACCOUNTABILITY PLAN PROPOSAL](#)

[MINI LOCAL CONTROL ACCOUNTABILITY PLAN OVERVIEW](#)