

CUSD---LCAP 2014/15

State Areas/Priorities
CUSD Goals/Areas of Focus
Budget/Engagement/Process

Areas and Priorities: State

Area	Priorities
Area A: Conditions of Learning	Basic/Williams Act Compliance (#1) Implementation of State Standards (#2) Course Access (#7)
Area B: Pupil Outcomes	Student Achievement: Standardized (#4) Student Achievement: Local Outcomes (#8)
Area C: Engagement	Parental Involvement (#3) Student Engagement (#5) School Climate (#6)

Goal #1

CUSD will effectively address the following areas:

- * Providing basic services and improving overall conditions of learning
- * Facilitating the transition to new state standards and assessments
- * Increasing equity of access to courses

Goal #1---Areas of Focus

- * Remain compliant with the Williams Act
- * Create and implement a 5-year Deferred Maintenance Plan
- * Address facility issues (health/safety a priority)
- * Increase student access to technology
- * Increase technology training for staff

Goal #1---Areas of Focus

- * Provide instructional curriculum/software
- * Increase enrollment in AP/Honors classes
- * Increase enrollment in Career-Tech Education classes
- * Increase mainstreaming opportunities for Special Education students

Goal #2

CUSD will effectively address the following area:

- * Improving student achievement as measured through state and local outcomes

Goal #2---Areas of Focus

- * Improve our Annual Performance Index (API)
- * Improve our CELDT scores and redesignation rates
- * Improve our Advanced Placement (AP) exam scores
- * Improve our UC/CSU Eligibility Rates

Goal #2---Areas of Focus

- * Improve our High School Exit Exam (HSEE) scores and overall passage rates
- * Decrease the number of students who fall below the promotion/retention benchmarks (Grades TK-6)
- * Reduce the number of students who receive D's and F's (Grades 7-12)

Goal #3

CUSD will effectively address the following areas:

- * Increasing parental involvement
- * Increasing student engagement
- * Improving school/district climate

Goal #3---Areas of Focus

- * Increase membership in site-based Parent-Teacher Organizations, School Site Councils, Booster Clubs
- * Increase communication opportunities between parent groups
- * Increase opportunities for parents to visit campus, meet with site administration
- * Increase the Average Daily Attendance percentages (site/district)

Goal #3---Areas of Focus

- * Decrease the Truancy Rate (site/district)
- * Decrease the drop-out rates/graduation rates
- * Increase the level of student engagement in the classroom
- * Decrease suspensions/expulsions
- * Provide a safe and productive learning environment in/out of the classroom
- * Address the goals/objectives of the Wellness Policy

Budget

- * Base Allocation---base amount of funding per student (all students)
- * Supplemental Grant---additional funds provided based upon #'s of students---Free and Reduced Lunch, Foster Youth and English Language Learner
- * All new dollars (base and supplemental) do not have to fund “new” services
- * You must show how funds (base/supplemental) are being used to provide supports/services to designated students as well as all students

Engagement

Parents, Certificated, Classified, Admin/Management,
Students and Community

Initial---surveys and meetings to identify prioritized areas of focus (Top 3---lower class sizes, increased counseling, increased academic intervention)

Ongoing---meetings and communications to update all on status (goals/comparative data analysis) and direction (designation of funds)

Create, implement, analyze, adjust ongoing

Timeline

March---Board Meeting (3/7)

April---meetings with stakeholders (update status/direction)

May---meetings with stakeholders (update status/direction)

June

- * Public Hearing-Budget/LCAP (6/16)
- * Board Approval-Budget/LCAP (6/30)

August/September---report on comparative data