

**Mini-LCAP (2014/2015)**

**Section I: Stakeholder Engagement**

*2013/14 (survey needs, prioritize areas of focus, craft overall plan)*

<b>Groups</b>	<b>Meetings/Process</b>
<b>Parents</b>	Survey, 2 LCAP Committee Meetings, Site Councils, PTC's
<b>Certificated</b>	Round Table, Survey, LCAP Committee
<b>Classified</b>	Round Table, Survey, LCAP Committee
<b>Admin/Management</b>	Survey, Admin Meetings
<b>Students</b>	Site Focus Group Sessions
<b>Community</b>	Board Meetings (Study Sessions, Public Hearings)

*2014/15 (share baseline data, revised template, fiscal adjustments and overall annual update)*

<b>Groups</b>	<b>Meetings/Process</b>
<b>Parents</b>	LCAP Committee, Site Council, PTC's
<b>Certificated</b>	Round Table, LCAP Committee
<b>Classified</b>	Round table, LCAP Committee
<b>Admin/Management</b>	Admin Meetings
<b>Students</b>	Site Focus Group Sessions
<b>Community</b>	Board Meetings, Community Meetings

**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**State Indicators**

<b>Area</b>	<b>Priorities</b>
Area A: Conditions of Learning	Basic/Williams Act Compliance (#1) Implementation of State Standards (#2) Course Access (#7)
Area B: Pupil Outcomes	Student Achievement---standardized (#4) Student Achievement---local outcomes (#8)
Area C: Engagement	Parental Involvement (#3) Student Engagement (#5) School Climate (#6)

**CUSD LCAP Overview**

<b>Goals</b>	<b>Areas of Need (annual goals set, outcomes reported out annually)</b>	<b>State Area/ Priority Addressed</b>
#1) Calaveras Unified School District will effectively address the following	<ul style="list-style-type: none"> <li>Remain compliant with the Williams Act</li> <li>Create and implement a 5-year Deferred Maintenance Plan</li> </ul>	Area A  Priorities

<p>areas...</p> <ul style="list-style-type: none"> <li>• Providing basic services and improving overall learning conditions</li> <li>• Facilitating the transition to Common Core State Standards/Smarter Balanced Assessments</li> <li>• Increasing equity of access to courses</li> </ul>	<ul style="list-style-type: none"> <li>• Address facility issues (health/safety a priority)</li> <li>• Increase student access to technology</li> <li>• Increase technology training for staff</li> <li>• Provide instructional curriculum/software</li> <li>• Increase enrollment in AP/Honors classes</li> <li>• Increase enrollment in Career-Tech Education classes</li> <li>• Increase mainstreaming opportunities for Special education students</li> </ul>	<p>1, 2, 7</p>
<p>#2) Calaveras Unified School District will effectively address the following areas...</p> <ul style="list-style-type: none"> <li>• Improving student academic achievement as measured through standardized and local outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve our annual Academic Performance Index (API)</li> <li>• Improve our CELDT scores and redesignation rates</li> <li>• Improve our Advanced Placement (AP) exam scores</li> <li>• Improve our UC/CSU Eligibility Rates</li> <li>• Improve our High School exit Exam (HSEE) scores and overall passage rates</li> <li>• Decrease the number of students who fall below the promotion/retention benchmarks</li> <li>• Reduce the number of students who receive D's and F's</li> </ul>	<p>Area B Priorities 4, 8</p>
<p>#3) Calaveras Unified School District will effectively address the following areas...</p> <ul style="list-style-type: none"> <li>• Increasing parental engagement</li> <li>• Increasing student engagement</li> <li>• Improving school/district climate</li> </ul>	<ul style="list-style-type: none"> <li>• Increase membership in site-based Parent/Teacher Organizations, School Site Councils, Booster Clubs</li> <li>• Increase communication opportunities between parent groups</li> <li>• Increase opportunities for parents to visit campus, meet with site administration</li> <li>• Increase the Average Daily Attendance percentages (site/district)</li> <li>• Decrease the Truancy Rate (site/district)</li> <li>• Decrease the drop-out rates/graduation rates</li> <li>• Increase the level of student engagement in classrooms</li> <li>• Decrease suspensions/expulsions</li> <li>• Provide a safe and productive learning environment in/out of the classroom</li> <li>• Strategically address the goals/objectives of the CUSD Wellness Policy</li> </ul>	<p>Area C Priorities 3, 5, 6</p>

**How addressing Socio-Economically Disadvantaged students (SED), Foster Youth, English Language Learners?**

Services designated for our unduplicated pupils have increased with the addition of academic intervention/instructional staff at three sites with the highest SED population, with an increase in Special Education services and with the increased counseling services offered to all student sub-groups as the highest priority. Also, these sub-groups, along with any "at-risk" students, are a prioritized focus of our staff in terms of services/support (intervention, counseling, pre-school).

