

## LCAP---Student Feedback (2014)

### MHE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> <li>• Technology (upgrade projectors, get activboard, chromebooks, kindles, laptops, greater bandwidth, loosen internet restrictions, increase ability to print)</li> <li>• Smaller class sizes/no combination classes</li> <li>• HVAC upgrades</li> <li>• Padded chairs</li> <li>• Media Specialist/Library</li> <li>• Attendance Incentives</li> <li>• Less Homework</li> <li>• Different texts/Lighter Texts (backpack load)</li> </ul>	<ul style="list-style-type: none"> <li>• Water Fountains</li> <li>• Play field (water/care)</li> <li>• Swings/Play Structure/Play Equipment</li> <li>• Increase recycling</li> <li>• Healthier snacks</li> <li>• Parent Volunteers (just not mine)</li> <li>• Shade Structure</li> </ul>

### SAE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> <li>• Class Size</li> <li>• Technology (activboards, loosen filter, intervention programs)</li> <li>• School Nurse</li> <li>• More books/Library</li> <li>• Erasers</li> <li>• PE Equipment</li> <li>• Research Books</li> <li>• Calculators</li> <li>• Peer Tutorial</li> <li>• More Electives</li> <li>• Parent Volunteers</li> <li>• Whiteboards/Markers for students</li> </ul>	<ul style="list-style-type: none"> <li>• Upgrade Track</li> <li>• Fence campus (safety)</li> <li>• Cameras (security)</li> <li>• More Supervision</li> <li>• Bleachers (fix/replace)</li> <li>• Field (fix potholes)</li> <li>• Weeds around track</li> <li>• Better food quality</li> <li>• Address bullying (TMSS issue)</li> <li>• Bathrooms (sinks, doors, graffiti, mirrors)</li> <li>• School Psych (counseling)</li> <li>• Water Fountains</li> <li>• Play Equipment/swings</li> </ul>

### WPE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> <li>• Engaging Instruction (variety assignments, lessons)</li> <li>• No combination classes</li> <li>• Smaller class size</li> <li>• Art supplies</li> <li>• Field trips</li> <li>• Class pet</li> <li>• Library books/Media Specialist</li> <li>• Basic supplies</li> <li>• More music instruments</li> <li>• Extend school day for more play time</li> </ul>	<ul style="list-style-type: none"> <li>• Better fencing</li> <li>• Better playground equipment/swings</li> <li>• First aid/icepacks</li> <li>• More trash cans</li> <li>• Art supplies/paint</li> <li>• Trees/fruit for school</li> <li>• Landscaping</li> <li>• More classrooms</li> <li>• Bird houses</li> <li>• Expand garden</li> <li>• Add space for middle school kids</li> </ul>

<ul style="list-style-type: none"> <li>• Opportunities for accelerated learners</li> <li>• Late bus</li> <li>• Classes for greater appreciations/awareness of Nature, of Hunger</li> </ul>	<ul style="list-style-type: none"> <li>• Community service to site</li> <li>• Pre-school playground</li> <li>• More access to water</li> </ul>
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**JLE**

<b>Inside Classroom</b>	<b>Outside Classroom</b>
<ul style="list-style-type: none"> <li>○ Comfortable chairs</li> <li>○ Desks/chairs for SBAC testing</li> <li>○ Art supplies/Art Teacher</li> <li>○ Calculators</li> <li>○ Technology (IPADS not Chromebooks (hurt eyes, keys fell off), better bandwidth, designated computer per kid, better access to printing, typing opportunities</li> <li>○ More rotations within grade levels (varied instruction, TMS prep)</li> </ul>	<ul style="list-style-type: none"> <li>• Cougar Leader/Spirit Day</li> <li>• Sports—uniforms/equipment</li> <li>• Better food (variety snacks, ,eals, equity of access if last in line, better system as hard to remember #)</li> <li>• More access to water (hydration stations)</li> <li>• More custodians</li> <li>• Assemblies---too long/uncomfortable</li> <li>• Better desks</li> <li>• More instruments, better instruments, music stands</li> <li>• Playground protocol (why have to squat at bell)</li> </ul>

**TMS**

<b>Inside Classroom</b>	<b>Outside Classroom</b>
<ul style="list-style-type: none"> <li>• More hands-on learning opportunities</li> <li>• Technology (IPAD's, use of cell phones, Activ Boards, Power Point, Kindle easier to read)...engagement</li> <li>• PE Equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Bigger lunches, more food variety(partner with local restaurants?)</li> <li>• More landscaping</li> <li>• Benches/tables</li> <li>• Access to water (hydration stations)</li> <li>• Bathrooms (cleaner, lights, more stalls)</li> <li>• Gym Floor</li> <li>• AC in locker rooms</li> <li>• New lockers</li> <li>• Pavement at Basketball courts</li> <li>• Tennis Courts</li> </ul>

**CHS**

<b>Inside Classroom</b>	<b>Outside Classroom</b>
<ul style="list-style-type: none"> <li>• Technology</li> <li>• After-school tutorial (late bus)</li> </ul>	<ul style="list-style-type: none"> <li>• Bathrooms (cleaner, fix)</li> <li>• Food (better variety/healthier)</li> <li>• Landscaping</li> </ul>

## CUSD Parent LCAP Committee---2014/15

### Meeting 1: January 16, 2014

**Present:** Mike Nagano (TMS), Luigi Milo (SAE), Anna Gates (SAE), Susan Smith (CHS), Sarah Manning (CHS), Heather Griffin (JLE), Desirae Smith (MHE), Erica Sparks (MHE), Carolyn Bray (Alt Ed), Jennifer Eggleston (VSE), Mindy Otte (VSE), Jennie Schaad (WPE)

**Information Shared**---overview of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)

- Feedback Provided
- Lower class sizes are a priority
- Lower the overall adult to student ratio (more support/services)
- Minimize combination classes
- Survey the students to get their perspective (and let us know the data from those surveys)
- Work to increase parent involvement in “small chunks”

### Meeting 2: April 16, 2014

**Present:** Kelly Riley (RRF), Lynn Brown (WPE), Luigi Milo (SAE), Anna Gates (SAE), Heather Griffin (JLE), Jennifer Eggleston (VSE), Mindy Otte (VSE)

**Information Shared**---update on status/direction with LCAP (from the handout attached to original e-mail), staffing increases, budget projections, timeline moving forward, timeline/process for 2014/15

### Feedback...

- Consider use of paraprofessionals in grades 4-6 to offset class size issues
- Need to provide some assistance/relief to grades 4-6
- Need to maintain class size limit of 24:1 in Tk-3 classes
- Need to address all kids, need to address high-achieving kids
- Need to utilize community/parent volunteers as much as possible...and increase parent involvement grades 4-12
- Need to address class size in grades 4-12 as well
- Have “town hall” meetings in communities to explain LCFF/LCAP---use of funds, increase in staffing, process overall

**Next year**....please submit any ideas to strengthen the LCAP Parent Committee---increase membership, sustain membership, ideas how meetings could/should go, how to maximize effectiveness and input gathering.

Looking to meet in October (review status and direction and solicit feedback) and March (update in all areas of LCAP)

My sincere respect and appreciation for those of you who provided a “voice” for parents, and your school site. Your feedback and interactive dialogue was/is appreciated...now and ongoing. Feel free to contact me at any point in time.