

LCAP Student Committees---Feedback 2015

SAE...

Classroom

- More supplies (pencils, pens, journals, dictionaries)
- Chromebooks/IPADS
- Brighter Classrooms (color, student work, cheery)
- Hands-on Activities (Science, Art)
- Activ-Board---more student use (engagement, peer teaching)
- Bigger Desks (too many books/materials...need to spread)
- Art--supplies, activities, free draw, painting
- Free time ---to read, do homework
- Pacing is very fast in upper grades---more time/space
- Math Expressions---challenging, understand it, better than Engage NY, fun, easy , connections made to past lesson
- Priority areas (Bigger Desks, Art, Chromebooks)

Campus

- Food---no Styrofoam (metal, paper)
- Playground---more balls (variety, inflated)
- Water--more access to cold water
- Track---need new one
- Shade Structure---needs to be in place
- Activities---more options for games/activities (dodge ball, etc.)
- Garden---need bigger garden, more food, more time in garden
- Field Trips---need more, learning-based and awards-based
- Sports--expand options and grade levels who can participate

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## **JLE--LCAP Student Committee**

### **Inside the Classroom**

- Learning Games/Activities (peer interaction, learn from peers, engaged)
- Science (more than 2x a week)
- Special table for closer views
- Little Buddies for 6th grade
- No Combination classes
- After school support for Math
- Time for silent reading
- no yelling from teachers
- more time for writing
- more field trips (pools, fun, learning)
- better chairs (bolts catch hair)
- more space on desks and in rooms overall
- couches and stuffed animals
- more spirit days (pajamas, hair, etc.)
- ELF Days
- KJLE---new camera, open up again
- Classroom Toys (more)
- Mr. Roberson in grades 4-6

### **Out of Classroom**

- blue/gold paint
- leveled concrete
- nachos--more
- basketball hoops with nets
- fix tether-ball
- Rest Room--clean, fix locks, fix floor
- more classroom play equipment
- more rooms
- more assemblies
- better quality equipment (balls, etc.)
- remove graffiti on slide
- recognize Most Spirited with red carpet more often
- students need to follow rules on money bars
- more Morning Sing
- Bully Monitors (human and mechanical sensors)
- more time for play
- more time in Garden---grade level projects/crops
- Water Party for grades 4-6
- better water, better access to water

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MHE LCAP Student Committee...9/29

Classroom Ideas

- ukulele class
- more laptops (research, edu-type, Google apps)
- projectors in all rooms
- Library--higher level books, greater variety to meet student interests (mentioned often)
- more time for technology (mentioned numerous times)
- more options for students (book reports, writing,)
- more science...More PE (both mentioned repeatedly)
- more hands-on experiences
- less group work
- longer school day okay (mixed reactions)
- study hall like at CHS
- After School Program (homework, activities)--mentioned repeatedly

Outside of Classroom

- more food choices
 - better food quality
 - more play equipment (newer, taken better care of)
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TMS Student LCAP Committee---Areas of Focus

Classroom

- Better Desks---fix/repair/replace (5 students)
- Allow music in class (4 students)
- Block Schedule---8 like it, 2 do not (impact on budget, impact on homework)
- Electives---more options, more opportunities (4 students)
- Course Offerings Desires --Technology Class (3 students), Business Class (two in favor one not), Home Ec, Study Hall, Math-Life Skills, Honors English, Spanish (two said yes, one said no)
- More Art supplies
- More visuals used in instruction
- Technology---more Chromebooks, more use of Chromebooks (3 students), mouses for Chromebooks
- Phones---allow to use in class (research, calculator)

Outside of Classroom

- Phones---allow to use at break/lunch (5 agree, 2 disagree)
- Water Stations---one more in MPR, one by Track, one in gym
- Gym...new lines painted (3 students), air conditioning
- Boundary Lines---clearer, explained, why Library no access
- Athletics---more options (lacrosse, field hockey)

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## CHS Student LCAP Focus Group

### Notes from meeting on 10/2

#### Ideas and Suggestions

#### Classroom....

- Improve HVAC control and quality (all supported)
- Life Skills Classes (all supported)
- Sex Ed Classes (all supported)...and at least increase access to resources/information on site
- More teachers..smaller class sizes
- More honors classes
- Personal Safety Classes (abuse, health)...more than just info in designated month

#### Outside the classroom

- Lock down Drills (most support)
- Increase recycling bins (upper lot, more access, more promotion)
- Paint white lines in parking lot
- Drug Dog (most support)
- Bathrooms---clean, fix, stock
- Fix upper lot (asphalt from CPAC??)
- More tables (shade)
- More security cameras (CPAC, other)
- More security (prevent ditching in cemetery, vandalism to farm, etc.)
- Food Service---lines too long, takes too long, need better quality food
- Off Campus Lunch
- Turf Field---abrasions, infections, skin condition
- Drinking Fountains---need to be cleaned/fixed
- Hydration Stations...need more

#### Biggest Priorities

- Security
- Off Campus Lunch

- Bathrooms

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Notes from VSE Student LCAP Committee (10/28)

Ideas/Suggestions...

Inside the Classroom

- Use games (Minecraft?) for historical research and information
- More books to use for research
- Better books (quality and quantity)
- IPADS/Kindles---for reading
- Better books in Library (quantity and quality)
- Parties---should be earned (good behavior, etc.)
- More time to finish work (Art specifically)
- Revisit bathroom privilege protocol (on classroom)
- More computers for taking tests, etc (specifically Chromebooks)

Outside the Classroom

- Create an Art Club (after-school opportunity like the Garden Club)
- Swings
- Clean the lunchroom floors between lunches and before after-school practice
- Water Fountain by track
- Different location, and/or plan, for pick up and drop off (too congested)
- More play equipment
- Fix the field (holes, patches of grass, line for soccer use)
- Paint basketball lines in far court
- More garden time
- Fix the Fairy Tale Garden (cracks in cement, wire shoring, fix tables and benches)

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***From 11/4/15***

#### **WPE**

##### **Classroom Needs**

- New Math textbooks
- More time for reading
- Bring pets to school for talent show or show and tell

##### **Outdoor Needs**

- More balls/equipment (newer and more)

- Longer lunch (so all kids have time to eat)
- More play equipment for older kids
- More water fountains
- Repair wall (outside) of MPR
- More seeds for garden
- More bushes, plants, trees out front

\*\*Technology---they have enough and enjoy the Chromebooks/IPADS

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RRF

Classroom Needs

- More Library Books (easier and harder)
- Another computer for AR (but otherwise, there is sufficient technology)
- New classroom chairs

Outdoor Needs

- Swings
- Bigger Garden
- Bigger Playground

LCAP---Student Feedback (2014)

MHE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Technology (upgrade projectors, get activboard, chromebooks, kindles, laptops, greater bandwidth, loosen internet restrictions, increase ability to print) • Smaller class sizes/no combination classes • HVAC upgrades • Padded chairs • Media Specialist/Library • Attendance Incentives • Less Homework • Different texts/Lighter Texts (backpack load) 	<ul style="list-style-type: none"> • Water Fountains • Play field (water/care) • Swings/Play Structure/Play Equipment • Increase recycling • Healthier snacks • Parent Volunteers (just not mine) • Shade Structure

SAE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Class Size • Technology (activboards, loosen filter, intervention programs) • School Nurse • More books/Library • Erasers • PE Equipment • Research Books • Calculators • Peer Tutorial • More Electives • Parent Volunteers • Whiteboards/Markers for students 	<ul style="list-style-type: none"> • Upgrade Track • Fence campus (safety) • Cameras (security) • More Supervision • Bleachers (fix/replace) • Field (fix potholes) • Weeds around track • Better food quality • Address bullying (TMSS issue) • Bathrooms (sinks, doors, graffiti, mirrors) • School Psych (counseling) • Water Fountains • Play Equipment/swings

WPE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Engaging Instruction (variety assignments, lessons) • No combination classes • Smaller class size • Art supplies • Field trips • Class pet • Library books/Media Specialist • Basic supplies • More music instruments • Extend school day for more play time 	<ul style="list-style-type: none"> • Better fencing • Better playground equipment/swings • First aid/icepacks • More trash cans • Art supplies/paint • Trees/fruit for school • Landscaping • More classrooms • Bird houses • Expand garden • Add space for middle school kids

<ul style="list-style-type: none"> • Opportunities for accelerated learners • Late bus • Classes for greater appreciations/awareness of Nature, of Hunger 	<ul style="list-style-type: none"> • Community service to site • Pre-school playground • More access to water
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JLE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> ○ Comfortable chairs ○ Desks/chairs for SBAC testing ○ Art supplies/Art Teacher ○ Calculators ○ Technology (IPADS not Chromebooks (hurt eyes, keys fell off), better bandwidth, designated computer per kid, better access to printing, typing opportunities ○ More rotations within grade levels (varied instruction, TMS prep) 	<ul style="list-style-type: none"> • Cougar Leader/Spirit Day • Sports—uniforms/equipment • Better food (variety snacks, ,eals, equity of access if last in line, better system as hard to remember #) • More access to water 9hydration stations) • More custodians • Assemblies---too long/uncomfortable • Better desks • More instruments, better instruments, music stands • Playground protocol (why have to squat at bell)

TMS

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • More hands-on learning opportunitites • Technology (IPAD's, use of cell phones, Activ Boards, Power Point, Kindle easier to read)...engagement • PE Equipment 	<ul style="list-style-type: none"> • Bigger lunches, more food variety(partner with local restaurants?) • More landscaping • Benches/tables • Access to water (hydration stations) • Bathrooms (cleaner, lights, more stalls) • Gym Floor • AC in locker rooms • New lockers • Pavement at Basketball courts • Tennis Courts

CHS

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Technology • After-school tutorial (late bus) 	<ul style="list-style-type: none"> • Bathrooms (cleaner, fix) • Food (better variety/healthier) • Landscaping

CUSD Parent LCAP Committee---2014/15

Meeting 1: January 16, 2014

Present: Mike Nagano (TMS), Luigi Milo (SAE), Anna Gates (SAE), Susan Smith (CHS), Sarah Manning (CHS), Heather Griffin (JLE), Desirae Smith (MHE), Erica Sparks (MHE), Carolyn Bray (Alt Ed), Jennifer Eggleston (VSE), Mindy Otte (VSE), Jennie Schaad (WPE)

Information Shared---overview of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)

- Feedback Provided
- Lower class sizes are a priority
- Lower the overall adult to student ratio (more support/services)
- Minimize combination classes
- Survey the students to get their perspective (and let us know the data from those surveys)
- Work to increase parent involvement in “small chunks”

Meeting 2: April 16, 2014

Present: Kelly Riley (RRF), Lynn Brown (WPE), Luigi Milo (SAE), Anna Gates (SAE), Heather Griffin (JLE), Jennifer Eggleston (VSE), Mindy Otte (VSE)

Information Shared---update on status/direction with LCAP (from the handout attached to original e-mail), staffing increases, budget projections, timeline moving forward, timeline/process for 2014/15

Feedback...

- Consider use of paraprofessionals in grades 4-6 to offset class size issues
- Need to provide some assistance/relief to grades 4-6
- Need to maintain class size limit of 24:1 in Tk-3 classes
- Need to address all kids, need to address high-achieving kids
- Need to utilize community/parent volunteers as much as possible...and increase parent involvement grades 4-12
- Need to address class size in grades 4-12 as well
- Have “town hall” meetings in communities to explain LCFF/LCAP---use of funds, increase in staffing, process overall

Next year....please submit any ideas to strengthen the LCAP Parent Committee---increase membership, sustain membership, ideas how meetings could/should go, how to maximize effectiveness and input gathering.

Looking to meet in October (review status and direction and solicit feedback) and March (update in all areas of LCAP)

My sincere respect and appreciation for those of you who provided a “voice” for parents, and your school site. Your feedback and interactive dialogue was/is appreciated...now and ongoing. Feel free to contact me at any point in time.