

CUEA LCAP Committee---4/17/14

Present: Lorraine Angel, Renetta Hale, Abigail Ferrell, Chris Sedler, Jan Lavaroni, Karen Wallace

Feedback *(some individual, some collective)*

Foster Youth---how are teachers notified (it is flagged on IC but need clarity on symbol used). Teachers should be notified directly upon student enrollment.

Health Teacher---desire to have this position (TMS/CHS) included in LCAP planning (MC admits to oversight, as prior dialogue/feedback had him note the idea/request but it never was transferred to LCAP document---now rectified---***see attached***). This position was deemed to be more important than Instructional Coaches, Science/Garden/Nutrition Coordinator and should be higher on the priority list.

Instructional Coaches---why now?...why not wait a year?...doesn't seem fully thought out as far as construct/objective...CUSD culture (teachers) needs to change first so they are more receptive to the coaching...feels too top-down...if implemented, needs to be more about "application" not just "information". Concern expressed that some departments (CHS Math) may not benefit from coaching given changes in staffing and curriculum. Overall skepticism as to the effectiveness of this direction.

Voice of Teachers---should have been solicited much earlier in the process...and played a more integral role. Many did not fully understand LCAP objectives/implications when they completed survey, more face-to-face dialogue needs to happen next year (esp. prior to survey). LCAP was rarely, if at all, mentioned in staff meetings/site council meetings (and it should have been)

Next year---need to have face-to-face meetings prior to survey, have staff dialogue/feedback in site based meetings (site admin, MC?), need to have meetings with reps from all stakeholder groups attending to share perspective

Areas to not neglect ---Arts, CTE, class size grades 4-12, CTE class sizes

Sustainability---need to look to not always add new staff/service, but look to reinforce/strengthen existing staff/programs (dependent upon state regulations and criteria for expenditure of new monies)

School Climate---focus on anti-bullying efforts and safe campus/learning environments

Overall---moving forward....more dialogue needed, more ideas exchanged...a great opportunity to add to/strengthen programs for kids...but need to prioritize as everyone wants "something" and we can't do all for all