

CUSD LCAP Parent Committee...Notes and Direction from 11/18/15

Attendance (those in attendance are *bold/italicized* below)....17 on list, 7 showed up (4 called in advance to inform of absence)

LCAP Parent Committee...2015-16

Name	Site
Cara McMicken	JLE
Colleen Reyes	JLE (notified in advance re absence)
<i>Anna Gates</i>	<i>SAE/TMS</i>
Luigi Milo	SAE
Autumn Andahl	RRF (notified in advance re absence)
Rochelle Sweet	RRF (notified in advance re absence)
<i>Mike Moran</i>	<i>TMS</i>
<i>Ann Seely</i>	<i>TMS</i>
<i>Shannon Crawford</i>	<i>TMS</i>
Fara Roberts	VSE
Enendina Venegas	VSE
Jenetta Crowell	WPE
Kim Hoeke	CHS (notified in advance re absence)
<i>Becky Dollens</i>	<i>CHS</i>
<i>Kyle Krause</i>	<i>MHE</i>
<i>Melissa Brettelle</i>	<i>Alt Ed</i>
Denise Bailey	Alt Ed

Attached are ...

- Mini-LCAP (for reminder/reference)...reviewed and discussed in meeting
- LCAP Talking Points (reviewed/discussed in meeting)

Agenda for Meeting

- Introductions
- Overview of objectives and agenda
- Review of attached documents
- Feedback and Discussion

Feedback/Discussion...and areas for follow –up (listed in order of discussion tonight)

Budget Info Requested (link to budget summaries and documents found online will be provided)

- 84% budget for staffing...what does the other 16% consist of?...**(books/supplies, operations, equipment/materials, contracted services, etc.)..see link below for breakdown**

- Sports---how funded (**transportation and coaching stipends funded by district, all other revenue from site/team efforts**)
- If “challenges” exist in 2018, and nor budget-based cuts projected at this time...what is the plan (**ongoing analysis, adjustments based upon changing conditions, fiscal conservatism in practice, alter projections and plans... and status/direction accordingly**)
- What are we spending our \$\$ on...what might we do differently to meet needs (**see page 8-9 of 2015/16 Budget...link below**)
- STRS/PERS increases---what projections can we get beyond 6 years, what might be the trend, are there ways to amortize/mitigate the impact on expenditures? (**see page 11 of 2015/16 Budget...linked below**)
- Can we get more budget info to raise awareness and generate questions/discussion? (**see pgs 1-11 of 2015/16 Budget...linked below**)

CUSD 2015/16 Budget (pages 1-11 provide summative overview)

<http://www.calaveras.k12.ca.us/08%20Departments/Business/2015-16%20CUSD%20Adopted%20Budget.pdf>

Other Areas...(perspectives shared by individual, unless noted otherwise)

- Healthy Kids Survey (parent Survey)...resend, clarify for multi-site parents
- Not enough push at CHS for UC/CSU (by many/most staff)...frustration with no AP English class in 12th grade and overall low expectations for kids specific to 4 year college, kudos to Terri Tanner for efforts
- Higher expectations for kids (college/career) need to be in place at all sites (SAE noted for positive college/career efforts)...all staff need to be coached to promote, motivate, create opportunities and awareness for all kids to be best they can be (shared by many)
- Our job is to meet the needs of ALL students (programs, support, etc.)---we know, and accept/acknowledge, there are realities re: lack of staff, resources, etc....but that can't be the first (or only) response..Are we doing all we can with all we have...to capacity? (shared by many)
- Parent engagement is a big priority...how do we do it?---offer food, maximize events where large turnouts occur like Back to School Night, Open House, pick a specific area of involvement to focus on, pick a specific area—easy and defined task---for parents to engage in, use Parent Groups to assertively pursue and retain members, better promotion (some parents didn't hear about CHS Bring Your Parent to School Day), provide parent education opportunities (technology, curriculum, academic vocabulary)...(shared by most)
- Impact of Butte Fire (needs will be ongoing, maximize free/reduced lunch count, maximize parent engagement opportunities, will we see increased funding?)
- Impact of no SAPID (teen pregnancy) program?

- Communication---CUSD should consider a Facebook page (acknowledging need for staffing to effectively monitor, acknowledging tool for positive use if used properly)...shared by many

Committee (moving forward)

- Next meeting will be set in April (unless committee wishes to meet sooner)
- Committee can e-mail questions ongoing (I will compile, answer/address and provide answers to all members)...as well as ideas/suggestions (to be compiled and answered/addressed to committee and on website)
- Committee will drive areas of focus and efforts overall through dialogue, questions, desires and requests.
- Members can inform, as well as solicit questions/ideas, from other parents/guardians at their sites
- Open and flowing lines of communication are welcomed and valued

Closing...

- Thank you to those who were able to be present tonight---great dialogue, information and exchanges of perspectives.
- Appreciation to all who will read/review the info above and to all who can participate ongoing...in whatever capacity you are able to.

From: Mark Campbell

Sent: Wednesday, November 04, 2015 3:21 PM

To all...

Thank you again for agreeing to volunteer your time to learn more about the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) as it applies to CUSD...and for any insights, ideas, suggestions and/or perspectives you might have and share at the meeting, as well as ongoing.

Some point of information for awareness and/or preparation.

Objectives for 11/18 meeting (5:30-7:00...light snacks provided)

- overview of our LCAP (engagement, process, structure, content---areas of focus/action and how we are addressing)
- overview of funding related areas with LCFF process (how much we receive, how we are spending it, requirements and restrictions)
- hear your questions, feedback and perspectives from you in any area you want (what we are doing, why we are doing it, what works, what can we do better, what would you like to see)

Objectives ongoing

- share information with you that is relevant and applicable to the process and outcomes with our LCAP
- solicit feedback from you (in meetings, in between meetings) in all areas (programs, areas of focus, budget, etc.)...so your “voices” are part of the process in identifying what are priority areas of need are and how we might best address them

The **full LCAP** is available on our website (link below)---but is very lengthy and cumbersome to absorb (acronyms, educational jargon, compliance requirements)

<http://www.calaveras.k12.ca.us/LCFF/2015/Board%20Approved%20LCAP%206-2015.pdf>

A **user-friendly Mini-LCAP** is attached to this e-mail. It provides a section by section overview of engagement process, areas of focus set forth by the state, CUSD areas of focus, areas of action/need and an update on progress)...I will review this and clarify any areas of questions when we meet

I aim to make this process user-friendly overall—not overwhelming in time or content---but informative, interactive and meaningful.

Let me know at any time if you have any questions

Also, knowing at least one member can't make it, and making meetings is not always an easy task with the complexities of parental life, do know I will be crafting notes from every meeting and sharing them with all ---as well as accepting questions/feedback along the way—so you will always have the opportunity to be informed and involved.

With much appreciation,

LCAP---Student Feedback (2014)

MHE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Technology (upgrade projectors, get activboard, chromebooks, kindles, laptops, greater bandwidth, loosen internet restrictions, increase ability to print) • Smaller class sizes/no combination classes • HVAC upgrades • Padded chairs • Media Specialist/Library • Attendance Incentives • Less Homework • Different texts/Lighter Texts (backpack load) 	<ul style="list-style-type: none"> • Water Fountains • Play field (water/care) • Swings/Play Structure/Play Equipment • Increase recycling • Healthier snacks • Parent Volunteers (just not mine) • Shade Structure

SAE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Class Size • Technology (activboards, loosen filter, intervention programs) • School Nurse • More books/Library • Erasers • PE Equipment • Research Books • Calculators • Peer Tutorial • More Electives • Parent Volunteers • Whiteboards/Markers for students 	<ul style="list-style-type: none"> • Upgrade Track • Fence campus (safety) • Cameras (security) • More Supervision • Bleachers (fix/replace) • Field (fix potholes) • Weeds around track • Better food quality • Address bullying (TMSS issue) • Bathrooms (sinks, doors, graffiti, mirrors) • School Psych (counseling) • Water Fountains • Play Equipment/swings

WPE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Engaging Instruction (variety assignments, lessons) • No combination classes • Smaller class size • Art supplies • Field trips • Class pet • Library books/Media Specialist • Basic supplies • More music instruments • Extend school day for more play time 	<ul style="list-style-type: none"> • Better fencing • Better playground equipment/swings • First aid/icepacks • More trash cans • Art supplies/paint • Trees/fruit for school • Landscaping • More classrooms • Bird houses • Expand garden • Add space for middle school kids

<ul style="list-style-type: none"> • Opportunities for accelerated learners • Late bus • Classes for greater appreciations/awareness of Nature, of Hunger 	<ul style="list-style-type: none"> • Community service to site • Pre-school playground • More access to water
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JLE

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> ○ Comfortable chairs ○ Desks/chairs for SBAC testing ○ Art supplies/Art Teacher ○ Calculators ○ Technology (IPADS not Chromebooks (hurt eyes, keys fell off), better bandwidth, designated computer per kid, better access to printing, typing opportunities ○ More rotations within grade levels (varied instruction, TMS prep) 	<ul style="list-style-type: none"> • Cougar Leader/Spirit Day • Sports—uniforms/equipment • Better food (variety snacks, ,eals, equity of access if last in line, better system as hard to remember #) • More access to water 9hydration stations) • More custodians • Assemblies---too long/uncomfortable • Better desks • More instruments, better instruments, music stands • Playground protocol (why have to squat at bell)

TMS

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • More hands-on learning opportunities • Technology (IPAD's, use of cell phones, Activ Boards, Power Point, Kindle easier to read)...engagement • PE Equipment 	<ul style="list-style-type: none"> • Bigger lunches, more food variety(partner with local restaurants?) • More landscaping • Benches/tables • Access to water (hydration stations) • Bathrooms (cleaner, lights, more stalls) • Gym Floor • AC in locker rooms • New lockers • Pavement at Basketball courts • Tennis Courts

CHS

Inside Classroom	Outside Classroom
<ul style="list-style-type: none"> • Technology • After-school tutorial (late bus) 	<ul style="list-style-type: none"> • Bathrooms (cleaner, fix) • Food (better variety/healthier) • Landscaping

CUSD Parent LCAP Committee---2014/15

Meeting 1: January 16, 2014

Present: Mike Nagano (TMS), Luigi Milo (SAE), Anna Gates (SAE), Susan Smith (CHS), Sarah Manning (CHS), Heather Griffin (JLE), Desirae Smith (MHE), Erica Sparks (MHE), Carolyn Bray (Alt Ed), Jennifer Eggleston (VSE), Mindy Otte (VSE), Jennie Schaad (WPE)

Information Shared---overview of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)

- Feedback Provided
- Lower class sizes are a priority
- Lower the overall adult to student ratio (more support/services)
- Minimize combination classes
- Survey the students to get their perspective (and let us know the data from those surveys)
- Work to increase parent involvement in “small chunks”

Meeting 2: April 16, 2014

Present: Kelly Riley (RRF), Lynn Brown (WPE), Luigi Milo (SAE), Anna Gates (SAE), Heather Griffin (JLE), Jennifer Eggleston (VSE), Mindy Otte (VSE)

Information Shared---update on status/direction with LCAP (from the handout attached to original e-mail), staffing increases, budget projections, timeline moving forward, timeline/process for 2014/15

Feedback...

- Consider use of paraprofessionals in grades 4-6 to offset class size issues
- Need to provide some assistance/relief to grades 4-6
- Need to maintain class size limit of 24:1 in Tk-3 classes
- Need to address all kids, need to address high-achieving kids
- Need to utilize community/parent volunteers as much as possible...and increase parent involvement grades 4-12
- Need to address class size in grades 4-12 as well
- Have “town hall” meetings in communities to explain LCFF/LCAP---use of funds, increase in staffing, process overall

Next year....please submit any ideas to strengthen the LCAP Parent Committee---increase membership, sustain membership, ideas how meetings could/should go, how to maximize effectiveness and input gathering.

Looking to meet in October (review status and direction and solicit feedback) and March (update in all areas of LCAP)

My sincere respect and appreciation for those of you who provided a “voice” for parents, and your school site. Your feedback and interactive dialogue was/is appreciated...now and ongoing. Feel free to contact me at any point in time.