

Program Improvement Notification 2014-2015

No Child Left Behind (NCLB) requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as Program Improvement (PI) schools after two consecutive years of not making adequate yearly progress (AYP).

Assembly Bill (AB) 484 revised California Education Code (EC) Section 60640, which established a new assessment system known as the California Assessment of Student Performance and Progress (CAASPP), which became effective January 1, 2014. The CAASPP replaced the previous STAR assessment system.

One of the required assessments within the CAASPP is the Smarter Balanced assessment system. This assessment was field tested in Spring 2014. However, results from the Smarter Balanced Field Test cannot be used for any accountability measures. Until the CAASPP becomes fully operational to produce valid data, the academic progress of federally funded Title 1 schools will remain fixed based on the 2012-2013 results. Schools and districts will remain in their current program improvement status and will continue to implement regulations at those program levels.

Therefore, Toyon Middle School remains in Program Improvement year 1; Transition Community Day School, Program Improvement year 2; Valley Springs Elementary and West Point Elementary, Program Improvement year 3; San Andreas Elementary, Program Improvement year 5.

School Choice: All parents/guardians of elementary students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-provided transportation.

For parents/guardians of middle school students, it is not possible to transfer to another non-PI school in the home district as there is only one middle school and one community day school. Calaveras USD will, if possible, arrange a transfer with another local educational agency in the area that does not have a middle school or community day school in PI.

Data for schools are listed below:

Name of School	2013 API Scores * (800 target)	English Language Arts Percent Proficient / Met AYP? (Federally set target = 89.2%)	Mathematics Percent Proficient / Met AYP ? (Federally set target=89.5%)
**Valley Springs Elem	801	50.7% / No	55.7 % / No
Jenny Lind Elem	797	53.6 % / No	57.3 % / No
Mokelumne Hill Elem	826	57.6 % / Yes Alternate method	65.2 % / Yes Alternate method
** West Point Elem	677	28.8 % / No	30.8 % / No

Name of School	2013 API Scores * (800 target)	English Language Arts Percent Proficient / Met AYP? (Federally set target = 89.2%)	Mathematics Percent Proficient / Met AYP ? (Federally set target=89.5%)
Rail Road Flat Elem	820	60 % / Yes Alternate method	67.5 % / Yes Alternate method
**San Andreas Elem	732	39.9 % / No	47.2 % / No
Community Day School	n/a - not available for schools with 11 or less valid scores	No	No
Toyon Middle School	826	61.9% / No	64.6% / No

* 800 on the API = Meeting the state proficiency target for schools on the Academic Performance Index

**For the 2014-2015 school year, San Andreas Elementary, Valley Springs Elementary, and West Point Elementary students are eligible for School Choice transfer in the home district.

No (0) students elected to transfer schools in the 2013/2014 year for Program Improvement reasons.

Supplemental Choice Providers: Supplemental educational services (SES) refer to extra academic help available to eligible students attending a school in Program Improvement, year 2 or higher (currently San Andreas Elementary, Valley Springs Elementary, West Point Elementary and Transition Community Day School). This extra help can be provided before or after school at no charge to the family. If the demand for services exceeds funds available, priority will be given to the lowest achieving, low-income students.

Parents choose from a list of state approved providers. The list can be found at: <http://www.cde.ca.gov/ta/ac/ti/ap/providers.aspx?district=133> Each provider indicates the location(s) where SES are provided, as well as information about serving students with disabilities and/or English Learners.

For the 2013/2014 school year, 873 students were eligible to apply for Supplemental Services. Fifty-five (55) students applied and received services.

For more information, contact the District office at 209-754-2311.