

Instruction

PRESCHOOL/EARLY CHILDHOOD EDUCATION

The Governing Board recognizes that high-quality preschool experiences for children ages 3-5 help them develop knowledge, skills, and attributes necessary to be successful in school and provide for a smooth transition into the elementary education program. Such programs should provide developmentally appropriate activities in a safe, well-supervised, cognitively rich environment.

[\(cf. 6011 - Academic Standards\)](#)

[\(cf. 6143 - Courses of Study\)](#)

District Preschool Programs

When the Board determines that it is feasible, the district may provide preschool services at or near district schools.

The Board shall set priorities for establishing or expanding services as resources become available. In so doing, the Board shall give consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

[\(cf. 0520 - Intervention for Underperforming Schools\)](#)

[\(cf. 0520.1 - High Priority Schools Grant Program\)](#)

[\(cf. 0520.2 - Title I Program Improvement Schools\)](#)

[\(cf. 6171 - Title I Programs\)](#)

On a case-by-case basis, the Board shall determine whether the district shall directly administer preschool programs or contract with public or private providers to offer such programs.

Facilities for preschool classrooms shall be addressed in the district's comprehensive facilities plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations.

[\(cf. 7110 - Facilities Master Plan\)](#)

[\(cf. 7210 - Facilities Financing\)](#)

To enable children of working parents/guardians to participate in the district's preschool program, the Superintendent or designee shall recommend strategies to provide a full-day program and/or to link to other full-day child care programs in the district or community to the extent possible.

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

[\(cf. 5148 - Child Care and Development\)](#)

[\(cf. 5148.1 - Child Care Services for Parenting Students\)](#)

Inasmuch as parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning. Program staff shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled students regarding their child's progress.

[\(cf. 1240 - Volunteer Assistance\)](#)

[\(cf. 5124 - Communication with Parents/Guardians\)](#)

The Board shall adopt standards which identify the knowledge, skills, and experience that students will be expected to attain in the district's preschool program in order to be prepared for the early primary grades, including but not be limited to, development of language, cognitive, social, emotional, and physical skills.

The district's preschool program shall provide culturally and linguistically appropriate services and support the needs of English learners. The program also shall provide appropriate services for students with disabilities, including but not limited to early screening to identify special needs among preschool students and intervention services to assist students identified with special needs in accordance with law.

[\(cf. 6164.4 - Identification of Individuals for Special Education\)](#)

[\(cf. 6164.6 - Identification and Education Under Section 504\)](#)

To maximize the ability of children to succeed in the preschool program, program staff shall support students' health through proper nutrition and physical activity and shall provide or make referrals to health and social services.

[\(cf. 3550 - Food Services/Child Nutrition Program\)](#)

[\(cf. 5030 - Student Wellness\)](#)

[\(cf. 5141.32 - Health Screening for School Entry\)](#)

[\(cf. 5141.6 - Student Health and Social Services\)](#)

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate credential(s) or permit(s) issued by the Commission on Teacher Credentialing and meet any additional qualifications established by the Board.

[\(cf. 4112.2 - Certification\)](#)

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.5/4312.5 - Criminal Record Check)

(cf. 4212.5 - Criminal Record Check)

(cf. 4222 - Teacher Aides/Paraprofessionals)

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)

He/she shall regularly report to the Board regarding enrollments in district preschool programs and the effectiveness of the programs in preparing preschool students for transition into the elementary education program.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

8200-8498 Child Care and Development Services Act, especially:

8200-8209 General provisions for child care and development services

8230-8233 Migrant Child Care and Development Program

8235-8237 State Preschool Programs

8240-8244 General child care programs

8250-8252 Programs for children with special needs

8263 Eligibility and priorities for subsidized child development services

8360-8370 Personnel qualification

8400-8409 Contracts

8493-8498 Facilities

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

HEALTH AND SAFETY CODE

1596.70-1596.895 California Child Day Care Act

1596.90-1597.21 Day care centers

120325-120380 Immunization requirements

CODE OF REGULATIONS, TITLE 5

18000-18122 General provisions, general child care programs

18130-18136 State Preschool Program

18180-18192 Federal and State Based Migrant Programs

18210-18213 Severely Handicapped Program

18270-18281 Program quality, accountability

18290-18292 Staffing ratios

PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)

18295 Waiver of qualifications for site supervisor
18300-18308 Appeals and dispute resolution
UNITED STATES CODE, TITLE 20
6311-6322 Title I, relative to preschool
6319 Qualifications for teachers and paraprofessionals
6371-6376 Early Reading First
6381-6381k Even Start family literacy programs
6391-6399 Education of migratory children
UNITED STATES CODE, TITLE 42
9831-9852 Head Start programs
9858-9858q Child Care and Development Block Grant
CODE OF REGULATIONS, TITLE 22
101151-101239.2 General requirements, licensed child care centers, including:
101151-101163 Licensing and application procedures
101212-101231 Continuing requirements
101237-101239.2 Facilities and equipment
CODE OF FEDERAL REGULATIONS, TITLE 45
1301-1310 Head Start

Management Resources:

CSBA PUBLICATIONS
Expanding Access to High-Quality Preschool Programs: A Resource and Policy Guide for School Leaders, 2005
CDE PUBLICATIONS
Prekindergarten Learning Development Guidelines, 2000
First Class: A Guide for Early Primary Education, 1999
CDE MANAGEMENT BULLETINS
01-06 The Desired Results for Children and Families System, May 31, 2001
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Good Start, Grow Smart, April 2002
WEB SITES
CSBA: <http://www.csba.org>
California Association for the Education of Young Children: <http://www.caeyc.org>
California Children and Families Commission: <http://www.ccfc.ca.gov>
California Department of Education: <http://www.cde.ca.gov>
California Head Start Association: <http://caheadstart.org>
Child Development Policy Institute: <http://www.cdpi.net>
First 5 Association of California: <http://www.f5ac.org>
National Institute for Early Education Research: <http://nieer.org>
National School Boards Association: <http://www.nsba.org>
Preschool California: <http://www.preschoolcalifornia.org>
U.S. Department of Education: <http://www.ed.gov>

Second Reading/Adoption:
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CALAVERAS UNIFIED SCHOOL DISTRICT
San Andreas, California