

Students

SPECIAL EDUCATION INTERIM PLACEMENTS

The Tri-County SELPA placements for each pupil in special education services is governed by the Least Restrictive Environment Policy. The IEP Team considers its application to the individual with exceptional needs and provides placements appropriately.

The continuum of services is an important provision for implementation of the least restrictive placement concept. In the Special Education Local Planning Area each pupil is carefully evaluated and the Individualized Education Program Team identifies the appropriate placement based on the needs of the pupil. It is the initial intent of the team to place a pupil in a program where there is the maximum instruction with peers in non special education programs and where the pupil can participate without emphasis on their handicapping condition.

When a pupil transfers from a district operating under a local plan and is enrolled in a special education program, the Director or designee may place the pupil in a comparable program for a period not to exceed 30 days. The placement may be made without the complete documentation provided by the assessment activities. However, because of the least restrictive environment policy, a program requiring less removal from the regular education setting may be suggested for the interim placement.