

Students**SPECIAL EDUCATION INTERIM PLACEMENTS**

During the interim period, the placement options are reviewed and recommended by the Director or designee assigned to the case. These recommendations are made on an individual basis after careful examination of information, records, and reports from the student's previous district/county. Telephone contact is made with the student's previous teacher or principal who has a good understanding of needs, strengths and weaknesses of the student. Because of the time involved in reviewing paperwork, talking and meeting with previous teachers, as well as arranging for parent visitations and student support services, placement may be postponed for a few days to assure the best possible evaluative placement for the student.

Students who have been placed in Resource Specialist or Designated Instructional Programs previously may be recommended for regular education placement with consultation for the first 30 days to determine if their success can be met without them being removed from the regular education setting for direct service. Students who have been placed in Special Day Classes previously may be recommended for placement with the Resource Specialist to assure placement and services on their home campus in their least restrictive environment. In either of these cases, should the information received from the previous district indicate that needs of the student are such that a Resource Specialist or a Special Day Class program respectfully is necessary, a placement in a comparable class may be made. In this case, additional days prior to actual placement may be utilized for a more complete evaluation of the student's strengths and weaknesses to be completed.

During the 30-day interim placement, assessment will be completed and an Individualized Educational Planning Team Meeting will be held to confirm the original placement or make a recommendation for a different placement. If the receiving teacher feels the existing IEP goals and objectives are appropriate, they may be adopted and followed with parent consent. If a new IEP is needed, one will be completed reflecting the new agreed upon placement, services, and goals and objectives.

June 3, 1997

CALAVERAS UNIFIED SCHOOL DISTRICT
San Andreas, California