

Students

MAINSTREAMING

Teachers, regular and special education alike, must be committed to providing the least restrictive alternative concept for handicapped children. If students with exceptional needs are to be accepted fully into a mainstreamed setting, the integration should occur as early and widely as possible and with as much preparation as possible. Hopefully, with the implementation of the following procedures, the regular class mainstreaming can be rewarding, enriching, and as successful as possible.

1. In order to ensure students in Special Day Classes are afforded every opportunity for mainstreaming, it is important a representative from regular education from the school where the child will attend SDC, give input at the IEP meeting for placement and/or annual review.
2. A representative will be invited to attend the placement IEP. If attendance at that meeting is not feasible, a follow-up meeting will be held within twenty (20) school days from the time of the SDC placement so that a regular education representative may work with the representative to establish a mainstreaming plan. Mainstreaming may include, but is not limited to: homeroom activities, Physical Education, Art, appropriate academic subjects, attending special activities, assemblies, and field trips with the mainstreamed class.
3. It is the responsibility of the regular education program with the assistance of the special education staff to develop appropriate modifications, as related to curriculum and social development, i.e.,
 - shortened assignments
 - oral rather than written test, daily assignments
 - use of manipulative to include calculators, tapes
 - grading requirements
 - complexity of assignments
 - seating
 - alternative modes to show mastery of a skill
4. Through the Student Study Team process, reverse mainstreaming may be used to facilitate regular/special education: The physical location of the special education program(s) shall also facilitate continuing social interaction with all regular education students.