

Students

INTER COUNTY IPSU TRANSFERS

Once an Individualized Educational Planning Team meeting has been held and it is determined that an appropriate public or non-public school placement does not exist within the SELPA for a student, placements outside of the District must be explored.

In the event an appropriate placement does not exist in an adjacent SELPA, the SELPA Director of the District will contact the SELPA Director of the proposed receiving county to discuss unit transfer allocations and procedures. Because an appropriate placement does not exist within the District and because an appropriate placement in an adjacent SELPA has been sought out, prorated units shall be transferred based on a negotiated amount reached with receiving SELPA.

In the event the District accepts and agrees to serve students from an adjacent County, prorated units shall be transferred to the District based on the services to be provided as follows:

1 Non-SH SDC Student	=	.1 Unit
1 SH SDC Student	=	.14 Unit
1 RSP Student	=	.05 Unit
1 DIS Student	=	.02 Unit (2 to 3 times per week)
1 DIS Student	=	.05 Unit (4 to 5 times per week)

For each pupil enrolled in Special Day Classes, an additional .05 IPS Unit shall be transferred for the following Designated Instructional Services as specified in the pupil's Individualized Education Program:

- Nursing Services
- Language/Speech Therapy
- Adapted Physical Education
- Interpreter
- Itinerant Visually Handicapped Services
- Counseling
- Vocational Technician

Provision of Transportation shall be negotiated separately between the SELPA's. Sending SELPA will assume responsibility for transportation or for reimbursement of actual increased costs due to transferred student causing changes to an existing route.

An appropriate per pupil IPSU amount shall be transferred on the special education funding documents (J-50 forms) between the SELPA/Districts. This pupil transfer process will be coordinated twice each year (P1 and P2) by the District. Any excess cost of providing special education and related services as specified in the pupil's IEPs, shall be decided upon prior to enrollment in the appropriate district's program.

INTER COUNTY IPSU TRANSFERS (continued)

A separate agreement between the SELPA's shall be executed prior to the initiation of a service or placement of a pupil in a special education program operated by the SELPA providing services when it is determined that the implementation of the pupil's IEP requires any extraordinary expenditure and/or additional personnel not already covered by the original agreement.

If the provisions of the Individualized Education Program, which has been developed in cooperation with the SELPA's, requires that the District employ additional personnel to provide service to a transferred pupil from out of the SELPA because of the nature and severity of the pupil's handicapping condition, the sending SELPA shall either: 1) provide the service, 2) reimburse the receiving SELPA for the actual cost of providing the personnel, or 3) the sending SELPA shall transfer to the receiving SELPA appropriate Instructional Personnel Service Units for the required personnel via the State J-50 Funding forms.

If the number of pupils covered by this agreement increases or decreases between the October CBEDS date and the first Monday in March, the number of Instructional Personnel Service Units transferred between the SELPA's established for the State J- 50 Report at the Second Period of Apportionment shall be adjusted to reflect the appropriate increases and/or decreases, insofar as decreases are met by corresponding increases from the other SELPA.

June 3, 1997

CALAVERAS UNIFIED SCHOOL DISTRICT
San Andreas, California