Certificated/Classified Personnel STAFF FOR LIMITED-ENGLISH PROFICIENCY PROGRAMS

The Governing Board recognizes that the recruitment, development and retention of an adequate number of qualified instructors and assistants is essential to the success of programs for students of limited English proficiency. The Board shall take action, within budgetary constraints, to provide personnel who are competent to properly assess and skillfully instruct students of limited English proficiency.

Note: The district may employ teachers who are not credentialed as bilingual teachers or language development specialists by the commission on teacher credentialing if it develops criteria for determining that personnel hired have the proficiencies and skills necessary for carrying out their responsibilities. These criteria must be approved by the State Board of Education. Suggested competencies for such teachers were provided by the SDE in attachments to its program advisory CCP:87/8-14 of May 20, 1988.

LEP staff competencies shall be determined either by their credentials or by their meeting district criteria which have been approved by the State Department of Education.

Legal Reference:

EDUCATION CODE 44253.5-44253.7 Certification for bilingual-crosscultural competence 52150-52151 Bilingual teacher grant program 52160-52178.4 Bilingual-Bicultural Act of 1976 62000-62005.5 Evaluation and sunsetting of programs <u>20 UNITED STATES CODE</u>, 1702-1703 Teresa P. et al. v. Berkeley Unified School District et al. San Francisco Federal District Court, 2/14/89, Dock No. Civ. 87-2396

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