#### Administration

#### EVALUATION OF THE SUPERINTENDENT: PERFORMANCE OBJECTIVES

### Relations with the Board

# The Superintendent:

- 1. Manages the district in accordance with Governing Board policy.
- 2. Informs the Board about the operations of the schools.
- 3. Offers the Board professional advice, based on thorough study and analysis, regarding needed policy decisions and other items requiring Board action.
- 4. Provides Board members with timely agendas and with the information and reports they need in order to make informed decisions.

### Personnel

### The Superintendent:

- 1. Maintains an active program of personnel recruitment and selection to provide a competent, well-balanced staff.
- 2. Provides a selection process which identifies the best candidate in accordance with the district's nondiscrimination policy and which includes a thorough check of references.
- 3. Ensures the systematic evaluation of all employees and provides advice and a reasonable opportunity for improvement to all who receive an unsatisfactory evaluation.
- 4. Organizes the staff so that appropriate decision making may take place at various levels.
- 5. Holds regular meetings with the administrative staff and provides means for two-way communication with all staff members.
- 6. Informs the staff regarding district policies/regulations.
- 7. Provides a program for continuing growth and professional development of teachers and principals; periodically reviews and reorganizes staff duties and/or responsibilities as necessary to take full advantage of the staff's special competencies.

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- 8. Ensures that a satisfactory process exists for hearing employees' complaints and taking subsequent action.
- 9. Has the confidence and respect of the staff and makes himself/herself available to the staff within reasonable limitations.
- 10. Encourages team spirit, research and creativity among employees.

### **Instructional Program**

### The Superintendent:

- 1. Provides for the continuous appraisal of the instructional program.
- 2. Actively promotes improvement of the curriculum and instructional materials; ensures that the staff and community are involved in this effort.
- 3. Promotes efforts to improve the quality of teaching.
- 4. Investigates current educational practices and initiates innovation.

### **Noninstructional Operations**

### The Superintendent:

- 1. Ensures that district records are maintained in accordance with law.
- 2. Provides for a safe school environment.
- 3. Develops long-range plans for new sites and facilities or for the closure of existing sites where needed.
- 4. Provides a program of preventive maintenance for school facilities.
- 5. Ensures that district business functions are efficiently managed by qualified personnel.
- 6. Ensures that the budget is planned in terms of educational priorities and that it provides for the improvement of the educational program.
- 7. Seeks out new funding sources for the schools.

## Administration

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# **Community Relations**

The Superintendent:

- 1. Provides direction and support for effective school site processes involving the community, including the development of school accountability report cards.
- 2. Provides for communication between the district and schools and the community; speaks on behalf of the schools before community groups and governmental agencies.
- 3. Cooperates with diverse community members and agencies to further district goals.
- 4. Seeks out opportunities to collaborate in providing support services for students.

CALAVERAS UNIFIED SCHOOL DISTRICT San Andreas, California