

**Philosophy, Goals, Objectives and Comprehensive Plans**

**HIGH PRIORITY SCHOOLS GRANT PROGRAM**

The Governing Board recognizes that schools demonstrating the lowest performance on state indicators of student achievement need to develop and implement a comprehensive approach to school improvement in order to improve student learning. The Board shall provide all necessary support and assistance to any such high-priority school to help ensure a quality education for all students.

(cf. 0400 - Comprehensive Plans)

(cf. 0500 - Accountability)

(cf. 9000 - Role of the Board)

Whenever the Superintendent of Public Instruction (SPI) invites any district school to participate in the High Priority Schools Grant Program, the Board shall hold a public hearing at a regularly scheduled meeting to discuss whether or not to apply for participation and how to address the needs of the school and its students. If it is determined that the school will not accept the invitation to participate, the Board shall hold a public hearing at a regularly scheduled meeting to discuss the reasons and rationale for the decision and to explain how the district intends to address the needs of the school and its students. Neither of these discussions shall be placed on the consent calendar. (Education Code 52055.615)

(cf. 9322 - Agenda/Meeting Materials)

When the Board holds any public hearing required for this program, written notice shall be sent to representative parent organizations, including the parent-teacher association, parent-teacher clubs, and school site councils, and may be sent directly to parents/guardians in accordance with Education Code 48985. Notice also shall be sent to all local major media outlets, the local mayor, all members of the city council, all members of the county board of supervisors, the county superintendent of schools, and the county board of education. (Education Code 52055.615)

The Board shall, at a regularly scheduled meeting, approve an action plan for each participating school and certify that it contains all the essential components specified in Education Code 52055.625. (Education Code 52055.630)

(cf. 9322 - Agenda/Meeting Materials)

In reviewing the proposed school action plan, the Board shall consider, at a minimum, the resources necessary to implement the plan, implications for the district's collective bargaining agreements, alignment of the action plan with the Title I local educational agency plan and/or other improvement plans, and the extent to which strategies in the plan are focused on areas of greatest need as identified through achievement data, self-assessments, and other district reports.

**HIGH PRIORITY SCHOOLS GRANT PROGRAM** (continued)

(cf. 3100 - Budget)  
(cf. 4141/4241 - Collective Bargaining Agreement)  
(cf. 6171 - Title I Programs)

The Superintendent or designee shall coordinate all school improvement efforts to provide a coherent strategy addressing student needs.

(cf. 0420 - School Plans/Site Councils)  
(cf. 0520 - Intervention for Underperforming Schools)  
(cf. 0520.2 - Title I Program Improvement Schools)  
(cf. 0520.3 - Title I Program Improvement Districts)  
(cf. 0520.4 - Quality Education Investment Schools)  
(cf. 6020 - Parent Involvement)

The Board shall closely monitor the progress of any school participating in the program. The Superintendent or designee shall provide the Board with regular reports on the status and results of school improvement efforts.

As necessary, the Board may direct the school site council to review and revise the school action plan in order to raise student achievement. In the event that school improvement efforts do not produce adequate growth in achievement after two or more years of receiving program funding to implement the action plan, the Board shall cooperate with the SPI and the State Board of Education in the development of strategies to help the school succeed.

Legal Reference:

EDUCATION CODE

17014 Facilities maintenance  
17032.5 Facilities maintenance  
17070.75 Facilities maintenance  
17089 Facilities maintenance  
33126 School accountability report card  
33400-33407 CDE evaluation of district programs  
41507 Single plan, Pupil Retention Block Grant  
41572 Single plan, School and Library Improvement Block Grant  
44510-44517 Principal Training Program  
45125.1 Criminal background checks for contractors  
48985 Parental notifications, languages other than English  
51041 Evaluation of the educational program  
51101 Rights of parents/guardians  
52050-52059 Public Schools Accountability Act, especially:

**HIGH PRIORITY SCHOOLS GRANT PROGRAM (continued)**

52053-52055.55 Immediate Intervention/Underperforming Schools Program  
52055.600-52055.662 High Priority Schools Grant Program  
52055.700-52055.770 Quality Education Investment Act  
52070-52075 High School Pupil Success Act  
60119 Sufficiency of textbooks and instructional materials  
60640 Standardized Testing and Reporting Program  
60810 English language development test  
64001 Single plan for student achievement  
99220-99227 California Professional Development Institutes  
99230-99242 Mathematics and Reading Professional Development Program  
CODE OF REGULATIONS, TITLE 5  
1030.7-1030.8 Determination of significant academic growth  
UNITED STATES CODE, TITLE 20  
6301-6578 Academic achievement of the disadvantaged, including:  
6318 Parent involvement  
6319 Qualifications of highly qualified teachers  
6511-6518 Comprehensive School Reform program

**Management Resources:**

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Cohort 2 HPSGP: Questions and Answers

High Priority Schools Grant Program: Guidance and Application

A Guide and Template for the Single Plan for Student Achievement: A Handbook for School Site Councils, November 2006

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education, HPSG: <http://www.cde.ca.gov/ta/lp/hp>

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CALAVERAS UNIFIED SCHOOL DISTRICT  
San Andreas, California