

noviembre 2009

lunes	martes	miércoles	jueves	viernes
<p>2 Objetivos: Discuss cultural celebration of Day of Dead. Review use of hay, mucho, cuanto.</p> <p>All periods</p> <ol style="list-style-type: none"> 1. 5 al dia 2. Notes on Day of the Dead 3. Begin Day of Dead activities 	<p>3 Objetivos: Discuss Day of the Dead. Apply cuanto and mucho to Day of the dead vocab.</p> <p>Per. 3</p> <ol style="list-style-type: none"> 1. 5 al dia 2. Power Point presentation on DofD. 3. Slide show of D of D. <p>Per. 5</p> <ol style="list-style-type: none"> 1. Make Venn Diagram of Day of the Dead & Halloween 2. PowerPoint 3. Activities: create skulls, skeletons, word search, & create Q's & responses with cuanto & mucho <p>Per. 8 *same as period 5</p>	<p>4 Objetivos: Discuss Day of the Dead. Apply cuanto and mucho to Day of the dead vocab.</p> <p>Per. 2</p> <ol style="list-style-type: none"> 1. Make Venn Diagram of Day of the Dead & Halloween (instead of 5 al dia) 2. PowerPoint 3. Activities: Skulls, skeletons, word search, create Q's & responses with new DofD vocab <p>Per. 4 *same as per. 2</p> <p>Per. 6 *same as per. 2</p> <p>Per. 8 *students at career fair, continued with skulls & skeletons</p>	<p>5 Per.3 Objetivos: Compare/contrast Day of the Dead & Halloween. Apply cuanto & mucho to new vocab.</p> <ol style="list-style-type: none"> 1. Make Venn diagram of day of the dead. 2. Complete handout of DofD vocab and Q's & As using cuanto & mucho. 3. Assemble mini book. <p>Per. 5 Objetivos: Write learned info. about DofD. Recognize /answer Qs. Tell what you need/want to do.</p> <ol style="list-style-type: none"> 1. 5 al dia 2. Finished KWL chart, fill in "I learned column" 3. Assemble mini-book 4. Notes on infinitives + vocabulary 5. Do p.R17, Act.8, 9 	<p>6 Per.2 Objetivos: Write learned info about D.of.D. Recognize Qs & Say answers. Tell what you need/want to do.</p> <ol style="list-style-type: none"> 1. 5 al dia 2. Complete "I learned" column of KWL chart. 3. Assemble mini book 4. Notes on infinitives + vocabulary 5. Do p. R17, Act. 8, 9 <p>Per. 4 Objetivos: *same as per.2</p> <ol style="list-style-type: none"> 1. 5 al dia 2. Complete "I learned" of KWL chart 3. Assemble mini book 4. Notes on infinitives + vocab list of verbs. 5. Celebration <p>Per.6 Objetivos: *same as per.2</p> <ol style="list-style-type: none"> 1. 5 al dia 2. "I learned" of KWL chart 3. Assemble mini book. 4. Notes on infinitives + vocab.list of verbs 5. Do p.R17, act.8,9 <p>Per.8 Objetivos: Write information about DofD. Tell what you need/want to do.</p> <ol style="list-style-type: none"> 1. Create 3 questions with cuanto + 2 with mucho. 2. KWL, "I learned" 3. Notes on infinitives + new verbs. 4. Do p.R17, act.8,9 for HW-from textbook

9

Per.3

Objetivos:Ask & tell what you need/want to do

- 1.5 al dia
- 2.Notes on infinitive verbs & vocab.list
- 3.P.R17, Act.8,9
- 4.Wordsearch-vocab.

Per.5

Objetivos :*same as p.3

- 1.5 al dia
- 2.Notes on asking what you need/want to do.
- 3.P.56 oral dialogue-partners
- 4.Listening-Act.27 & 28
- 5.HW: [handout p.21\(p/v\)](#)

Per. 8

Objetivos:*same as per.3

- 1.5 al dia
- 2.Add new infinitive verbs & ask what you need/want to do.
3. P.57,Act28

10

Per.2

5 al dia
Handouts p.20-21 & 19,22 to practice necesitar & querer + infinitive verbs.

Per.4

Review conjugations of necesitar & querer. Do P.R17, act.8,9

Per.6

Review conjugations of necesitar & querer, *add hacer to vocab list.
Handouts p.20-21, & 19,22

Per.8

5 al dia
Handouts [p.20-21](#), [19,22](#)

11

¡No hay clases!

12

Per. 3

- 1.5 al dia -warmup
- 2.turn in wordsearch from Monday.
- 3.On binder paper, have students complete both sides of [handout \(p.19,22\)](#)
- 4.Do crossword puzzle
- 5.if done with puzzle, students can do p.60-61 also.

Per.5

- 1.5 al dia- warmup
- 2.check HW-p.21(*on seating chart check off students who completed p.21 side of handout)
- 3.students complete other side of handout p.20
- 4.students do handout [p.19,22](#)
- 4.do p.60-61 from textbook

Per.8

- 1.5 al dia
- 2.Do p.56,act.25, p.57,act.29,p.58, act.31;p.59,act.33

13

Per.2

- 1.5 al dia
- 2.Review what do you need to buy + what do you need to put – questions/answers in partners
- 3.P.57,act.26, 27,28, from textbook
- 4.Play Ponga game with numbers.

Per.4

- 1.5 al dia
- 2.Review handouts [p.20-21](#),& [19,22](#)
- 3.Notes on what do you need to buy,what do you need to put –verbal question/answer with partners
- 4.Do p.57, Act.26,27,28

Per.6

- 1.5 al dia
- 2.Review/turn in handouts from Tuesday.
- 3.Notes on how to ask what do you need to buy,what do you need to put
- 4.Act.27,28,29

Per.8

- 1.5 al dia
- 2.P.57,act.27 + dictation
- 3.Ponga number game
- 4.Act.26,27,28
- 5.Ponga number game

<p>16 Per.2 1.5 al dia 2.Make questions using school supplies, to need, & to buy – p.58, act.31 3.Workbook pgs.16-17-review</p> <p>Per.3 1.5 al dia 2.P.57,act.27,28 3.Minibook</p> <p>Per.4 1.5 al dia 2.Forming questions,answers with to buy & numbers.p.58,act.31 3.Practice numbers whole class 4.p.59, act.33 5.HW:P.64,act.1-4</p> <p>Per.5 1.5 al dia 2.Practice exercise.p.58,act.31 3.p.59,act.33 4.HW:p.64,act.1-4</p> <p>Per.6 1.5 al dia 2.questions & answers, p.58,act.31 + act.33(pick 5)</p> <p>Per.8 1.5 al dia 2.Questions/answers,p.58,act.31 3.P.64,act.1,2</p>	<p>17 Per.3. 1.5 al dia 2.Review numbers 3.Do p.57,act.29,choose any 4 problems. 4.Form Q/As with need to buy & \$. P.58,act.31, choose 3 5.p.59,act.33, choose any 5 to respond. 6.Review for test</p> <p>Per.5 1.5 al dia 2.Review HW:p.64,act1-4 3.Review for test on Thursday-group work.</p> <p>Per.8 1.5 al dia 2.Workbook pgs. 16-17</p>	<p>18 Per.2. 1.5 al dia 2.Review for test 3.Ponga number game</p> <p>Per.4 1.5 al dia 2.Review HW:p64,1-4 3.Review for test in small groups.</p> <p>Per.6 1.5 al dia 2.Workbook pgs.16-17 3.Review for test in small groups.</p> <p>Per.8 1.5 al dia 2.Review for test in small groups</p>	<p>19 Per.3 No hay “5 al dia” 1.Turn this week’s warmup 2.Chapter 2 Test Per.5 *same as per.3 Per.8 *same as per.3</p>	<p>20 Per.2 *same as per.3 yesterday Per.4 *same as per.3 yesterday</p>