

Calaveras High School- *Foreign Language Department*

SPANISH 1

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Text: ¡Ven Conmigo! Spanish Level 1
Holt, Rinehart & Winston

Course description: Spanish I is an introduction to the Spanish language and its cultures. Students will learn to speak and understand the language through use of dialogue, oral exercises, patterns of pronunciation, grammar, vocabulary, writing convention exercises, and listening comprehension exercises.

Course Goals: Students will develop basic skills in Spanish in the areas of speaking, listening, reading, and writing. This will enable students to understand oral and written communication, as well as express themselves in a variety of situations using appropriate patterns of speech, vocabulary and expressions. Students will compare their own language patterns to those of the Spanish language. Students will also acquire a basic knowledge of the cultures of various Spanish-speaking countries and, in particular, Spain and Mexico.

QUARTER 1

Communication topics/Vocabulary:

Greetings/Departures
Alphabet and sounds
Numbers 1-30
Colors
Classroom Commands
Introducing self and others
Response to introductions
Ask and telling how you are
Expressing origin/ nationality
Ask and telling age
Talk about likes and dislikes
*Food
*Sports
*School Subjects
*Music

Culture:

Saint's Days
Spain- geography/contributions to world history
Names and last names sequencing
Interpersonal distance
Recognizing Spanish-speaking countries

Structures:

Punctuation – (¿?) (¡!) (~) (‘)

Subject pronouns –singular

(yo) (tú) (usted) (él) (ella)

“Llama” expressions

Singular forms of Verbs:

SER for description

TENER

Expression with GUSTA

Question words:

Cómo/Cuántos/Dónde/Qué

Performance Skills/Assessments:

In class guided written and oral practice, listening activities, skits, homework, quizzes, chapter test, personal expression project: “Soy Yo”

QUARTER 2

Communication topics/Vocabulary:

School supplies
Describing décor
Expressing needs and wants
Expressing what you need and want to do
Numbers 30- 200
Telling time and at what time
School subjects
Discussing your school schedule
Sequencing events

Describing people and things
Explaining why you like or dislike something
Expressions related to time

Culture:

Housing in Spain
Schools in various Spanish-speaking countries
HORA LATINA

Structures:

Expression: HAY
Question words: *Cuándo/ Cuál/ Por qué*
Gender of nouns
Forms of cuanto
Indefinite articles
Definite articles
“DE” for possession
Noun- adjective agreement
Infinitive verb forms and structure

Performance Skills/Assessments:

In class guided written and oral practice, listening activities, skits, homework, quizzes, chapter tests, Semester Final exam, Cultural exploration project: ESPANA

QUARTER 3

Communication topics/Vocabulary:

Shopping for clothing
Shopping expressions
Calendar
Places in city
Describing where something is located
Tell where you are going
Tell what you do after school
Expressions with TENER

Culture:

The “Paseo”
Free time for the typical teenager in Spanish-speaking countries
Influence of Hispanic culture in American everyday life.

Structures:

Plural forms of subject pronouns
Present tense conjugation of AR verbs
Prepositions of place

Verb “Ir”
Near future tense with “Ir”
The verb “*estar*” for location

Performance Skills/Assessments:

In class guided written and oral practice, listening activities, Fashion show, skits homework, quizzes, chapter tests, Cultural exploration project: MEXICO

QUARTER 4

Communication topics/Vocabulary:

Weather
Discuss how often you do an activity
Describe your family
Describing members of your family
Talking about pets and home
Household Chores
Discuss vacation activities
Giving advice- (*Deber/ Tener que*)

Culture:

Family traditions
Godparents

Structures:

Question word: *Quién/ Quiénes*
Present tense of ER and IR verbs
The “go” verbs
Plural forms of “*gusta*” expressions
Stem changing verbs
Personal “A”

Performance Skills/Assessments:

In class guided written and oral practice, listening activities, skits, homework, quizzes, chapter test, Final Exam, Final interview, Personal expression project: “*Mi Familia*”