

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING

correlated to

°VEN CONMIGO! Level 3

Copyright 2000



HOLT, RINEHART AND WINSTON

A Harcourt Classroom Education Company

EXPLANATION OF CORRELATION

*The following document is a correlation of ;**VEN CONMIGO! Level 3** to the National Standards for Foreign Language Learning. The format for this correlation follows the same basic format established by the Standards, modified to accommodate the addition of page references. The correlation provides a cross-reference between the skills in the Standards and representative page numbers where those skills are taught or assessed. Those references marked with an asterisk represent pages which offer secondary support or where application of the required skill is implied.*

The references contained in this correlation reflect Holt, Rinehart and Winston's interpretation of the Foreign Language objectives outlined in the Standards.

KEY TO REFERENCES

<u><i>Prefix</i></u>	<u><i>Explanation</i></u>
<i>PE</i>	<i>Pupil's Edition</i>
<i>ATE</i>	<i>Annotated Teacher's Edition</i>

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Communication
Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Students achieve this objective by engaging in pair and role-play activities, as well as in communicative writing activities. Please see the following:

PE 10, 17, 25, 35, 45, 49, 51, 65, 72, 81, 90, 96, 104, 105, 118, 120, 126, 133, 146, 151, 153, 159, 180, 189, 199, 203, 212, 213, 225, 227, 241, 251, 267, 280, 282, 288, 294, 295, 306, 312, 321
 ATE 10, 18, 34, 64, 65, 83I, 98, 120, 152, 153, 172, 175, 200, 207, 219I, 253, 260, 282, 297I, 314

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

The De antemano and °Adelante! features give students the opportunity to either listen to via video and/or audio cassettes or read language on a variety of topics presented in a culturally authentic setting; please see:

PE 6-8, 14-15, 30-32, 38-39, 60-62, 68-69, 86-88, 94-95, 114-116, 122-123, 138-140, 148-149, 168-170, 176-177, 194-196, 202-203, 222-224, 230-231, 246-248, 254-255, 276-278, 284-285, 300-302, 308-309

The De antemano and °Adelante! features give students the opportunity to either listen to via video and/or audio cassettes or read language on a variety of topics presented in a culturally authentic setting; please see:

PE 6-8, 14-15, 30-32, 38-39, 60-62, 68-69, 86-88, 94-95, 114-116, 122-123, 138-140, 148-149, 168-170, 176-177, 194-196, 202-203, 222-224, 230-231, 246-248, 254-255, 276-278, 284-285, 300-302, 308-309

*Students may also interpret written and spoken language when they use the **CD-ROM** program accompanying °Ven conmigo!*

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Communication (Cont.)

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. (Cont.)

*Students have an opportunity to interpret spoken language when they watch **Contigo en la distancia**, a dramatic episode based on each chapter theme, or authentic footage from Spanish language television in the **Videoclips** component of the **Videoprogram**. They also engage in listening activities included in the *Pupils Edition* of **°Ven conmigo!** Please see:*

PE 9, 16, 34, 41, 66, 71, 73, 80, 89, 91, 96, 104, 117, 119, 132, 142, 144, 150, 173, 179, 188, 197, 226, 232, 249, 257, 279, 294, 303, 311, 320

*Students interpret written language when they read and perform the activities accompanying the **Vamos a leer** feature of **°Ven conmigo!** Please see:*

PE 20-22, 46-48, 76-78, 100-102, 128-130, 154-156, 184-186, 208-210, 236-238, 262-264, 290-292, 316-318

Please also see the following activities:

PE 12, 33, 40, 44, 72, 81, 118, 133, 151, 159, 173, 189, 205, 233, 249, 267, 282, 321

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

*Individual and group projects and/or presentations, **Vamos a escribir** activities, and other writing assignments call for students to present information, concepts, and ideas on a variety of topics to different types of audiences. Please see:*

PE 12, 13, 23, 24, 36, 49, 67, 74, 79, 98, 103, 125, 131, 140, 146, 153, 157, 170, 187, 207, 211, 235, 239, 259, 265, 281, 288, 289, 293, 304, 319

ATE 3I, 13, 24, 27I, 44, 50, 57I, 71, 79, 92, 104, 127, 135I, 145, 151, 165I, 191I, 203, 243I, 251, 253, 258, 273I

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	PE	3, 13, 36, 42, 43, 92, 93, 97, 165, 170, 173, 180, 182, 196, 199, 207, 228, 278, 302, 306, 315
	ATE	10, 19, 29, 84, 87, 158, 166, 173, 182, 186, 210, 245, 274, 280, 288, 306, 315
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	PE	2-3, 57, 96, 97, 100-102, 110-111, 120, 122-123, 126, 128-130, 138-139, 140, 147, 154-156, 164-165, 178, 218-219, 232, 252, 260, 261, 273, 290-292
	ATE	7, 66, 83I, 95, 109, 111, 111I, 113, 121, 129, 135J, 137, 145, 154, 163, 180, 261, 280, 289, 317

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	PE	20-22, 23, 38-39, 46-48, 49, 70, 76-78, 79, 94-95, 100-102, 103, 114-116, 120, 122-123, 126, 128-130, 131, 135J, 138-140, 147, 154-156, 157, 178, 184-186, 187, 208-210, 211, 236-238, 239, 261, 262-264, 265, 276-278, 284-285, 290-292, 293, 295, 316-318, 319
	ATE	T70, 1, 7, 12, 55, 56, 57, 57I, 73, 83I, 102, 109, 111, 139, 141, 147, 163, 165, 191I, 216, 221, 251, 255, 270, 271, 298, 318

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

*The **Panorama cultural** feature of **Ven conmigo!** provides opportunities for students to discover distinctive viewpoints on topics related to each chapter's theme through spontaneous interviews conducted in various Spanish-speaking countries; please see:*
PE 19, 37, 75, 99, 121, 141, 183, 201, 229, 256, 283, 307

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Connections (Cont.)

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (Cont.)

Several other features in the Pupil's Edition of °Ven conmigo! also help students acquire information and recognize viewpoints only available through the target language and its cultures; please see:

PE 13, 36, 42, 43, 60-61, 68-69, 92, 93, 94-95, 170, 173, 180, 194-196, 202-203, 222-224, 230, 232, 246-248, 252, 261, 262-264, 300-302, 315

Please also see the following references in the Annotated Teacher's Edition of °Ven conmigo!:

ATE 2, 5, 14, 19, 29, 87, 130, 147, 156, 162, 163, 166, 180, 192, 205, 216, 229, 247, 250, 277, 280, 299, 315

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

PE 22, 71, 96, 119, 152, 173, 200

ATE 3, 31, 36, 37, 54, 64, 91, 115, 117, 143, 181, 209, 233, 258, 275, 311

PE* 11, 34, 41, 43, 64, 66, 91, 98, 126, 144, 174, 181, 226, 227, 257, 287

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

*The **Panorama cultural** and **Encuentro cultural** features as well as several **Nota cultural** items encourage students to compare and contrast the target cultures with their own; please see:*

PE 19, 42, 43, 70, 75, 92, 96, 97, 99, 116, 147, 173, 178, 182, 196, 199, 200, 207, 252, 278, 302

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
¡VEN CONMIGO! Level 3 © 2000

Comparisons (Cont.)

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (Cont.)

Please also see the following activities in the Annotated Teacher's Edition that invite students to compare their culture with the target cultures:

ATE 19, 29, 43, 61, 87, 123, 166, 186, 195, 210, 263, 277, 292, 315

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Students have numerous opportunities to use the target language in the school setting as evidenced by the references given under Standards 1.1, 1.2, and 1.3 for Communication. Students are also invited to seek opportunities to use the target language via the Internet and through interactions at home or within their community. Please see:

PE 1, 55, 109, 163, 217, 260, 271, 305

ATE T70, 12, 27I, 42, 54, 73, 83I, 97, 100, 108, 130, 156, 158, 162, 165I, 177, 180, 191I, 192, 216, 261, 263, 270, 302, 312, 318

ATE* 3I, 7, 11, 39, 61, 93, 118, 135J, 178, 195, 219, 219I, 243I, 247, 250, 252, 264, 273I, 280, 290, 297I, 301

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING
correlated to
°VEN CONMIGO! Level 3 © 2000

Communities (Cont.)

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

The following games, projects, and fun or enrichment activities give students the opportunity to use the target language for personal enjoyment and enrichment:

PE 11, 12, 30-31, 49, 62, 72, 89, 90, 103, 153, 175, 180, 200, 233, 259, 260, 288, 304, 305

ATE 3I, 3J, 4, 12, 27, 27I, 27J, 31, 42, 47, 53, 57I, 57J, 72, 73, 83, 83I, 83J, 87, 93, 95, 97, 107, 111, 111I, 111J, 123, 126, 130, 135, 135J, 139, 145, 147, 152, 165, 165I, 165J, 172, 191, 191I, 191J, 192, 206, 216, 219I, 219J, 226, 241, 243I, 243J, 259, 263, 269, 273I, 273J, 280, 288, 290, 292, 297, 297I, 297J, 312, 318