

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING

correlated to

°VEN CONMIGO! Level 1

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HOLT, RINEHART AND WINSTON

A Harcourt Classroom Education Company

EXPLANATION OF CORRELATION

The following document is a correlation of °VEN CONMIGO! Level 1 to the National Standards for Foreign Language Learning. The format for this correlation follows the same basic format established by the Standards, modified to accommodate the addition of page references. The correlation provides a cross-reference between the skills in the Standards and representative page numbers where those skills are taught or assessed. Those references marked with an asterisk represent pages which offer secondary support or where application of required skill is implied.

The references contained in this correlation reflect Holt, Rinehart and Winston's interpretation of the Foreign Language objectives outlined in the Standards.

KEY TO REFERENCES

<u><i>Prefix</i></u>	<u><i>Explanation</i></u>
<i>PE</i>	<i>Pupil's Edition</i>
<i>ATE</i>	<i>Annotated Teacher's Edition</i>

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Communication
Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Students achieve this objective by engaging in pair and role-play activities, as well as in communicative writing activities. Please see the following:

PE 22, 25, 28, 33, 35, 39, 49, 58, 63, 77, 81, 86, 88, 93, 104, 116, 117, 130, 133, 145, 155, 156, 166, 171, 184, 187, 195, 199, 209, 214, 218, 221, 225, 239, 243, 247, 249, 253, 262, 264, 279, 292, 298, 309, 318, 320, 324, 333
 ATE 30, 33, 35, 78, 82, 95I, 105, 109, 113, 131, 141, 162, 165, 186, 195, 201I, 221, 249, 285I, 298, 326

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

*The **De antemano** feature gives students the opportunity to either listen to via video and/or audio cassettes or read language on a variety of topics presented in a culturally authentic setting; please see:*

PE 18-20, 44-46, 72-74, 98-100, 126-128, 150-152, 180-182, 204-206, 234-236, 258-260, 288-290, 314-316

*Students may also interpret written and spoken language when they use the **CD-ROM** program accompanying **¡Ven conmigo!***

*Students have an opportunity to interpret spoken language when they watch authentic footage from Spanish language television in the **Videoclips** component of the **Videoprogram** or when they engage in listening activities included in the **Pupilís Edition of ¡Ven conmigo!** Please see:*

PE 8, 21, 28, 33, 38, 52, 62, 75, 77, 87, 92, 101, 106, 116, 132, 139, 144, 153, 159, 170, 183, 190, 193, 208, 212, 217, 224, 240, 243, 252, 262, 267, 272, 291, 294, 303, 309, 319, 327, 332

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Communication (Cont.)

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. (Cont.)

*Students interpret written language when they read and perform the activities accompanying the **Vamos a leer** feature of **¡Ven conmigo!** Please see:*

PE 36-37, 60-61, 90-91, 114-115, 142-143, 168-169, 196-197, 222-223, 250-251, 276-277, 306-307, 330-331

Please also see the following activities:

PE 29, 38, 62, 76, 92, 112, 162, 191, 220, 224, 252, 273, 279, 293, 297, 308, 324, 332

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

*Individual and group projects and/or presentations, **Vamos a escribir** activities, and other writing assignments call for students to present information, concepts, and ideas on a variety of topics to different types of audiences. Please see:*

PE 3, 28, 29, 35, 39, 49, 53, 55, 82, 86, 89, 93, 113, 115, 117, 136, 141, 145, 159, 167, 171, 199, 213, 214, 223, 225, 240, 244, 253, 263, 264, 279, 293, 301, 307, 309, 324, 326, 333

ATE 15I, 33, 34, 41I, 55, 59, 69I, 78, 89, 95I, 105, 123I, 131, 147I, 177I, 189, 191, 201I, 210, 231I, 240, 255I, 264, 269, 285I, 304, 311I, 320, 329

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Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	PE	20, 21, 23, 26, 50, 79, 80, 83, 109, 110, 134, 155, 157, 163, 189, 209, 210, 217, 221, 240, 260, 262, 270, 301, 305
	ATE	5, 26, 42, 45, 48, 51, 58, 97, 104, 110, 134, 148, 149, 155, 189, 231, 257, 262, 270, 286
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	PE	1, 4, 14-15, 66-69, 75, 112, 122-123, 168-169, 176-177, 210, 211, 214, 220, 230-231, 248, 250-251, 273, 276-277, 284-285, 326
	ATE	28, 70, 102, 123, 124, 168, 177, 178, 201I, 203, 220, 230, 231I, 232, 256, 257, 284

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.	PE	4, 36-37, 60-61, 90-91, 93, 114-115, 117, 139, 140, 142-143, 145, 168-169, 171, 196-197, 199, 215, 222-223, 224, 225, 248, 250-251, 253, 276-277, 279, 293, 297, 306-307, 308, 309, 330-331, 333
	ATE	1, 2, 3, 13, 14, 66, 67, 68, 69, 120, 121, 123, 139, 145, 201I, 206, 208, 214, 215, 222, 228, 229, 230, 231, 231I, 233, 246, 248, 273, 283, 285I, 305, 312, 323, 328

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Connections (Cont.)

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

*The **Panorama cultural** feature of **Ven conmigo!** provides opportunities for students to discover distinctive viewpoints on topics related to each chapter's theme through spontaneous interviews conducted in various Spanish-speaking countries; please see:*
 PE 31, 51, 79, 110, 137, 163, 192, 211, 241, 265, 299, 321

*The **Encuentro cultural** and **Nota cultural** features help students acquire information only available through the target language and its cultures; please see:*
 PE 20, 21, 23, 26, 50, 54, 75, 80, 83, 103, 109, 112, 134, 155, 157, 189, 209, 210, 217, 221, 240, 260, 262, 270, 301, 305

*Please also see the following references in the Annotated Teacher's Edition of **¡Ven conmigo!**:*
 ATE 5, 16, 26, 42, 45, 48, 51, 58, 96, 97, 104, 110, 114, 122, 123, 148, 155, 158, 189, 210, 214, 232, 233, 262, 270, 277, 286

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

PE 3, 6, 25, 33, 36-37, 59, 60-61, 81, 86, 88, 102, 109, 113, 167, 195, 221, 249, 302, 329
 ATE 28, 49, 79, 81, 87, 99, 102, 113, 125, 152, 160, 165, 184, 190, 197, 213, 221, 231J, 238, 239, 274, 289, 293, 295, 325

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Comparisons (Cont.)

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

*The **Panorama cultural** and **Encuentro cultural** features encourage students to compare and contrast the target cultures with their own; please see:*

PE 26, 31, 51, 79, 83, 110, 137, 157, 163, 192, 211, 215, 241, 265, 270, 299, 305, 321

Please also see the following activities in the Annotated Teacher's Edition that invite students to compare their culture with the target cultures:

ATE 9, 17, 26, 42, 48, 58, 96, 112, 124, 148, 155, 157, 178, 189, 215, 219, 232, 245, 256, 270, 276

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Students have numerous opportunities to use the target language in the school setting as evidenced by the references given under Standards 1.1, 1.2, and 1.3 for Communication. Students are also invited to seek opportunities to use the target language via the Internet and through interactions at home or within their community. Please see:

PE 2, 4, 13, 53, 67, 81, 121, 131, 161, 187, 221, 229, 246, 283

ATE 6, 11, 12, 15I, 37, 41I, 48, 66, 73, 88, 90, 95J, 114, 120, 134, 142, 145, 156, 157, 169, 178, 201I, 208, 214, 223, 228, 251, 255I, 268, 282, 301, 313

ATE* 93, 140, 177I, 186, 217, 270, 285I, 297, 328

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Communities (Cont.)

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

The following games, projects, and enrichment activities give students the opportunity to use the target language for personal enjoyment and enrichment:

- PE 33, 35, 53, 55, 81, 88, 105, 113, 117, 131, 138, 145, 156, 161, 187, 214, 221, 246, 253, 269, 279, 295, 330-331
- ATE 8, 9, 11, 15I, 15J, 17, 23, 29, 33, 41, 41I, 41J, 48, 50, 61, 65, 69I, 69J, 88, 89, 95, 95I, 95J, 100, 114, 119, 123I, 123J, 133, 142, 145, 147, 147I, 147J, 166, 168, 169, 177I, 177J, 178, 186, 196, 201I, 201J, 208, 214, 227, 231I, 231J, 240, 251, 255, 255I, 255J, 268, 279, 285I, 285J, 297, 307, 311I, 311J, 313, 330