

Calaveras Unified School District
P.O. Box 788, San Andreas, CA 95249

MINUTES
BOARD OF TRUSTEES
June 16, 2015

The meeting of the Calaveras Unified School District Board of Trustees was called to order at 4:30 p.m. at the District Office, Board Room.

TRUSTEES PRESENT: Karan Bowsher Kelly Smith
Sherri Reusche Gregory Gustafson
Zerrall McDaniel (arrived at 5:20 p.m.)

1. Call to Order

Board President Sherri Reusche called the meeting to order at 5:03 p.m.

2. Roll Call

Superintendent Campbell took roll. Zerrall McDaniel was not present at roll call. All other Board members were present.

Zerrall McDaniel arrived for closed session at 5:20 p.m.

3. Approval of the Agenda

The June 16, 2015 agenda was approved.

Motion: Bowsher Second: Gustafson Vote: 4-0 (McDaniel absent)

4. Announcement of Closed Session Items

a) Public Employee Performance Evaluation: Superintendent (Gov. Code 54957.5)

5. Public Comments

At this time, visitors may comment on closed session items appearing on the agenda. This is not the time for discussion or deliberation nor can action be taken by the Trustees or Superintendent unless the matter is placed on a subsequent agenda. Individual speakers shall be allowed three minutes to address the Board on each closed agenda item (BB 9323). The Board shall limit the total time for public input on each item to 20 minutes. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of Hearing Session/Public Forum will be as follows, per Calaveras Unified School District Board Bylaw #9322.

6. Closed Session

7. Reconvene to Open Session – Open session reconvened at 6:31 p.m.

Any individual who requires disability-related accommodations, including auxiliary aids and services, in order to participate in the board meeting, should contact the Superintendent in writing. (Gov. code 54953.2, 54954.1) Members of the Public may request an item be placed on the agenda. The agenda request form is available on the CUSD website, www.calaveras.k12.ca.us, under forms, public. Agenda requests must be received at the District Office no later than 9:00 a.m., Monday, one week before the Board meeting. Forms can also be requested by calling (209) 754-2300.

All Board meetings are tape recorded and the audio is posted on the district's website.

June 16, 2015

8. Pledge of Allegiance/Roll Call

President Reusche led the Pledge of Allegiance. Superintendent Campbell took roll. All Board members were present.

9. Report of Action taken in Closed Session - No action was taken in closed session.

10. Superintendent's Comments

Superintendent Campbell gave kudos to the CUSD staff for a successful school year. The promotion and graduation ceremonies were great and we have a lot to be proud of.

11. Board Business - No item presented

12. Celebrations, Recognition and Announcements

a. Calaveras High School Track

CHS Track Coaches Doug Avrit and Chuck Carlton commended the program and said they had an incredible run these last 3 years. We managed to capture the league in all 4 divisions. The boys won the section title and the girls took 2nd. There were 3 of the 4 Team Captains at the Board meeting.

13. Correspondence

President Reusche shared correspondence received from Toyon Middle School teacher Teresa Fasola and her journalism students thanking the Board for approving the Journalism class once again for the 2015-2016 school year.

14. Public Comments

At this time, visitors may address issues that do not appear on the agenda. This is not the time for discussion or deliberation nor can action be taken by the Trustees or Superintendent unless the matter is placed on a subsequent agenda. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BB 9323). The Board shall limit the total time for public input on each item to 20 minutes. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of Hearing Session/Public Forum will be as follows, per Calaveras Unified School District Board Bylaw #9322.

Denise Gustafson, wife of Board member Gregory Gustafson, would like to see the CHS pool open to our community during the summer. It would provide an opportunity for our taxpayers to use it. She suggested offering life guard programs to our students or certifications to become swim instructors. Earning a certification would qualify them for employment. It would also be a rewarding experience and resource for college. If the pool were open to the public part of the proceeds could be given back to CUSD athletics. Water, swim noodles and snacks could be sold to earn extra money. Find a way to keep the pool open in the summer.

15. Presentations

2015-2016 Local Control Accountability Plan (LCAP)

Superintendent Campbell gave a PowerPoint presented on the district's 2015-2016 LCAP. He said the public can provide input during the Public Hearing section of the meeting. The LCAP will be tracked throughout the year. There are 3 areas of focus: Conditions of Learning, Pupil Outcomes and Engagement. The entire LCAP as well as a mini-LCAP are posted on the district's website at www.calaveras.k12.ca.us.

During the presentation he spoke about deferred maintenance. Joe Cruz was asked to speak to the Board about it and gave them a listing of the 5-Year Deferred Maintenance Plan. He will give a presentation the Board in August about this.

2015-2016 Budget

Fiscal Director Cassandra Booth gave a PowerPoint presentation on the 2015-2016 proposed budget. There was discussion about special education funding. Ms. Lujan, citizen, said she didn't believe we were receiving our maximum special education funding because we do not train our staff well. Trustee Bowsher stated that CCOE will be having additional training this year. Ms. Booth explained the one-time money we will be receiving in 15-16 and said it will be up to the administration and the community, based on district priorities, to decide how to use it. We could consider buses, deferred maintenance, or to set aside some for the unknown, because anything we don't plan that occurs will affect our fund balances. There was discussion about how the CSEA Agreement affects the multi-year balances. Ms. Booth displayed a Multi-Year Projection (MYP) with the CSEA liability reflected. This MYP showed the district will be below the 3% Reserve for Economic Uncertainties in 17-18. (Ms. Booth will be meeting with representatives from CSEA to review the projections.) This presentation is posted on our district's website.

16. Action on Items Removed from the Consent Agenda

17. CONSENT AGENDA:

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request that an item be pulled from the consent agenda and voted on separately.

Motion: Bowsher Second: McDaniel Vote: 5-0

Trustee Gustafson requested we use a roll call vote because many times the audience says they can't hear the vote.

a) Approval of Minutes

- [Minutes of May 19, 2015 \(pp 8-19\)](#)

b) Routine Personnel Report, June 16 2015 (pp 20-23)

c) Approval, Vendor Warrant Listings

The Vendor warrant listing was presented for approval. (A copy of the listing is available at the District Office and linked to this agenda on our website at www.calaveras.k12.ca.us.)

CONSENT AGENDA - CONTINUED

- d) **Approval of Donations (pg 24)**
Donations to Calaveras Unified School District are presented for Board approval.
- e) **Approval of Bond Disbursements** – No item presented
- f) **Report of Grant Awards** – No item presented
- g) **Overnight Events** – No item presented

18. PERSONNEL

- a) **Certificated Report**
Renetta Hale, VP of CUEA, reported that Angie Jones and Sarah Swift, teachers at CHS, have been accepted into the Tier II of the Instructional Leadership Core. This is a partnership with CTA and Stanford University School of Education. They will be trained in Common Core and working with existing Tier I members to train educators in the Common Core pedagogy. The last site rep meeting was in May and it was followed up with a Round Table. There was a very constructive conversation about issues and concerns with teachers of the district. They have concerns about a contractual violation by the District for hiring a part-time Kindergarten teacher at West Point Elementary. According to CUEA’s contract, Kindergarten teachers are full-time employees. She thanked the 4 Board members they met with to talk about what the vote of no confidence meant.
- b) **Classified Report**
Scott Grutzmacher, CSEA rep, reported the custodial and maintenance staff will be going to their asbestos awareness classes next week. They gave out 4 scholarships this year. They will be working on some projects over summer break – wash station, taking care of some ramps, going over any safety hazards regarding Williams complaints.
- c) **All Personnel** - No Item Presented
- d) **Classified Personnel**
 - 1. **Approval of CSEA Classified and Paraprofessional Salary Schedules (pp 25-26)**
The salary schedules for CSEA Classified personnel and Paraprofessionals were submitted for Board approval. Revisions are retroactive to July 1, 2014, as per the 2014-2015 CSEA Successor Agreement that was approved by the Governing Board on 5-19-15.

Motion: Smith Second: Gustafson Vote: 5-0
- e) **Certificated Personnel** - No item Presented

PERSONNEL – CONTINUED

f) Management/Confidential/Supervisory

1. Approval, Certificated Management Employee Contracts for 2015/2016

It is recommended the following administrator be reaffirmed for employment as an administrator in the district for the 2015/2016 school year:

Angela Howard

Motion: McDaniel Second: Bowsheer Vote: 5-0

19. CURRICULUM AND INSTRUCTION

a) Local Control Accountability Plan (LCAP) Public Hearing

The District’s LCAP was presented earlier in the evening. Now we will open a Public Hearing. The District’s LCAP has been developed with input from a parent advisory committee, teachers, principals, school personnel, pupils and bargaining units. The plan, or LCAP, must be adopted by each district at a board meeting after consultation with stakeholders. This is a Public Hearing to generate feedback and share the District’s plan prior to recommending Board approval. We will receive input at this hearing and answer any questions, bringing the final for Board approval at the June 30, 2015 regular session Board meeting.

OPEN PUBLIC HEARING: 8:20 P.M.

At this time the CUSD Board of Trustees requests input from our stakeholders.

Lorraine Angel, President of CUEA, is happy Mr. Campbell is looking at doing at least quarterly meetings with CSEA and CUEA on the LCAP next year since they had no meetings this year, and only one meeting the year before. There was a short questionnaire that went out in December the year before. She is appreciative of that and hopes to see good follow-through on it – consultation and contribution of all the stakeholders.

CLOSE PUBLIC HEARING: 8:21 P.M.

20. COMMITTEES

Naming the Performing Arts Facility

The recommendation from the staff and student committee was presented by the Superintendent. The recommendation is to name the facility “Calaveras Performing Arts Center.”

Motion: Bowsheer Second: McDaniel Vote: 5-0

21. BUSINESS

a) [Bond Disbursements for the Performing Arts Facility – Performing Arts Center \(pp 27-29\)](#)

A report was presented to the Board.

b) Approval of Key Executives on Calaveras Unified School District Bank Accounts

Board approval is requested to authorize key executives for Calaveras Unified School District through written documentation/authorization effective July 1, 2015 through June 30, 2016 on CUSD bank accounts.

Key Executives

Mark Campbell, Superintendent
Elizabeth Stanko, Personnel Director

Kassandra Booth, Fiscal Director
Vikki Lacey, Accounting Assistant

Motion: McDaniel

Second: Bowsher

**Vote: Yes – Bowsher, McDaniel
Smith, Reusche**

No - Gustafson

c) Change of Signatories on Calaveras Unified School District Bank Accounts for 2015-2016

Board approval is requested to authorize Superintendent Mark Campbell to approve any required changes in bank signatories with written documentation. This authorization is valid July 1, 2015 through June 30, 2016.

Trustee Bowsher amended the motion to “with written documentation and Board approval.”

Motion: Bowsher

Second: Gustafson

Vote: 5-0

d) Formation of a Surplus Property Advisory Committee (pp 30-31)

CUSD will establish a Surplus Property Advisory Committee. Prior to selling or leasing excess real property, the governing board of a school district must appoint a Surplus Property Advisory Committee to advise the Board of district-wide policies and procedures governing the use or disposition of school buildings or space which is not needed for school purposes. The guidelines are linked to this agenda item for the process of forming this committee, which is governed by Education Codes 17387 and 17388.

OPEN PUBLIC HEARING AT: 8:38 P.M.

[2015/16 Calaveras Unified School District Proposed Budget](#)

It is required in the budget adoption process to hold a Public Hearing on the proposed 2015/16 CUSD budget.

CLOSE PUBLIC HEARING AT: 8:39 P.M.

BUSINESS – CONTINUED

e) Moratorium on Small School Closures

The Governing Board will discuss the concept of a possible three-year moratorium on small school closures.

Teacher Randall Youngblood believes this should be a 10 year moratorium. California's economy has greatly improved. CUSD's pattern of declining ADA has not improved. Closing any of our small schools will only drive students and families away. We keep students by competing. We need to offer attractive programs and publicize those programs. At his school they offer a myriad of enrichment programs and have volunteers aplenty. If other schools desire help in this area the Friends of Railroad Flat has 2 members who are more than happy to work with you and your school. He's glad to see the support from the Board of Kevin Hesser and the Resilient Schools Program. There are no schools better situated to be positive agents of change than the 3 small schools. There has been a lot of dissention, unrest and mistrust. He believes it's time to heal. One of the best ways for that to happen is for every school to feel it is a vital part of the CUSD family. He asked to Board to start the healing and grant a 3-year moratorium on closing small schools.

Jim Casey, teacher at West Point Elementary, said it is time to get some stability at our upcountry schools. It's been difficult to push forward not know for sure. They are resilient because they have teachers up there who want to be there. They have had their share of new principals but all of them have gone on to bigger, better things, and they welcome Angela Howard with open arms. He said Board member Bowsher asked for him to speak about what they do and what we should know so he could speak about why they should keep their school open. He said he got a little huffy about that because he doesn't think he/they should have to defend their school. He doesn't see other schools having to defend their programs, but he understands why he was asked. They don't think they are special but of course they want to be better than other schools. They have the Mindful Schools Program in collaboration with the First 5 Program, which is a philosophical program to increase concentration and focus and reduce stress and anxiety. They have 3 goals: time on task, respectful/thoughtful interactions and bullying. The staff has already taken the first part of the training as well as training over the summer at their behest. They are also looking at what it will take to become a STEM school. Katie Hood is going to a second 1 week training over summer break and it's a 3 year commitment for her. They are turning the Alt Ed room into a lab. They have a school garden and chickens (turkeys are on their way), worms and bees. They want to tie this into the Common Core work they are doing. They just need to Board to provide encouragement to the upcountry schools and by letting them be, take them off of any cut lists, Phase I or Phase II, and tell them they better prove they are worth saving – and they know they can do it. He doesn't want a 3-2 vote. He wants a 5-0 vote to say the Board stands behind them 100%. The kids upcountry deserve it.

BUSINESS - CONTINUED

Scott Grutzmacher, M&O and CSEA Rep, said he appreciates what these gentleman had to say but as a taxpayer how low do we let the attendance level get before we anything? He said he knows there are 37 estimated to attend Rail Road Flat Elementary next year, and maybe the following year they drop another 5 or 10 – how long will we be able to keep the school open if there are 10, 15 or 20 kids? He believes there should be a level where we have no choice but to do something about it. Maybe knock on doors and get the kids back who are being home-schooled.

Kathy Risso, Teacher at Mokelumne Hill Elementary, said they fought for 5 years at Rail Road and after she moved to Moke Hill Elementary they had to fight again and watch the same thing happen. They have 5 families teetering right now because they have not received a confirmation about being opened or closed. They tell them they don't know. They inform them they will be open next year but can't answer when they ask about two or three years into the future. They are experiencing an eroding effect in a very stable community. Give them some time with the moratorium to try and calm families and build their programs. Thanks to Kevin Hesser they have their community garden going and now with the Moke Hill Trust there's talk about getting a walking trail up behind the school to get the kids out and doing a lot of nature/science things. She spoke about the success of Moke Hill's special ed "push-in model." Kids are exiting out of special ed and their self-esteem goes way up. She had success in her multi-age classroom and believes it can be quite powerful, especially with the younger age levels.

Lorraine Angel, President of CUEA, said trying to compare small schools to large schools is like comparing apples to oranges. She commended the small schools and spoke about the sense of community when she attended elementary school at Valley Springs Elementary. The small schools have done wonderful things with their enrichment programs. However, she wished to address what the Board's responsibility is to these schools. The Board voted to keep those schools open, and that's fine, but her issue and CUEA's issue is an equity of education. We need to look at what we are doing to create that equity. If we are going to keep small schools open, the Board needs to find a way to fund those schools to keep them open. Equity is important there is case law to back that up (Serrano). Equity is really important and it could come back to bite the school district and the Board.

Laura Most, community member, spoke to Judge Barrett during election time and he said he is concern with closing small schools because those children would end up in his courtroom. These people upcountry pay their taxes.

Robert Wise, Music Teacher, thinks we should keep our options open. Hopefully we will never have to use that option, but it will be there if something changes.

BUSINESS - CONTINUED

Teacher Randall Youngblood read an email from Autumn Andahl with the Friends of Rail Road Flat. She asked the Board to please vote yes to the small school moratorium on closures. Their school is the heart and center of their community and they need stability. He read a list of all the enrichment programs offered at Rail Road Flat elementary. Their preschool is full and their community is growing again but people are hesitant to move to Rail Road Flat and enroll their students due to the unstable future. There are confirmed cases of people looking to buy in the area who have called CUSD and are told their school may not be open. The moratorium would give them a breather for the next few years to really build on. Friends of RRF School are more than willing to help other communities follow suit to be the center of their communities and have a partnership with CUSD. Please contact her anytime. She appreciates, hopefully, the Board's "yes" vote.

Trustee Bowsher sees Scott's point. Kevin Hesser and Sherri Reusche have been working on something beyond the farms in making our schools healthy centers of our community. We have some fine examples of this in our district and these are schools who definitely reach out beyond just education. If we really believe in that then we need to allow the schools who are doing it the best a little breathing room.

Sandy Hoffman, Secretary at Mokelumne Hill School, used to be a Rail Road Flat Elementary. While at RRF she received all the phone calls and heard the concerns of parents about the school being closed. Then the same thing happened to Moke Hill when she moved to that site. Will they be open next year or the year after that? Now she has to explain about the 2 and 3 grade combos. The moratorium would give them a break.

Kassandra Booth, Director of Fiscal Services, said she was speaking from a fiscal perspective. She had shared with them today where we stood in the multi-years as well as what is not yet included in our multi-years. She is not recommending we close any of our schools but we need to keep our options open and this moratorium hinders any type of progress that we need to be making from a fiscal perspective. Those school sites are open and included in our multi-year projections but they also have a lot of needs. As Lorraine stated, it should be equality for all students, and that cost funds that are not in our multi-year. We have our CSEA agreement to pay for, a lot of deferred maintenance needs, our bus needs and curriculum. Those school sites have deferred maintenance needs as much as anyone else, and all she is asking is the Board to consider not placing a moratorium on small school closures at this time because we are not out of the woods yet.

Joe Cruz, Supervisor of Maintenance & Operations, addressed his deferred maintenance needs list he provided to the Board. We've got some tough decisions to make and he agrees with Lorraine – what is going to be best for our students? Sometimes changes are dictated to us due to fiscal constraints. He asked the Board to leave their options open.

Teacher Randall Youngblood agrees that we have to do what's in the best interest of our children. He asked Ms. Booth how much more money we pay for special ed each year than we take in.

BUSINESS - CONTINUED

Ms. Booth said \$3.6 million is our projected contribution.

Ben Stopper, parent, asked what the deferred maintenance was.

Over 5 years, the deferred maintenance is (answer read by Trustee Bowsher from the estimate provided by the Supervisor of M&O, Joe Cruz):

MHE	\$212k
RRF	\$463k
WPE	\$393k
JLE	\$525k
TMS	\$882k
VSE	\$478k
CHS	\$892k
GSHS	\$325k

Joe Cruz said this would cover the “bare minimum.”

Laura Most, community member, said we are talking about children here. We have to think of them and their parents. They pay taxes too. She doesn't want to see a lot of these kids in Juvenile Hall and a lot of them won't come down here to go to school.

Teacher Jim Casey said the upcountry schools are not breaking this district's back. They got a shoddy construction job on the MPR and it is falling apart. If you look at the numbers, yes it cost more to send a kid up to Rail Road Flat, but those kids aren't getting any more than the kids at Jenny Lind or Valley Springs. We are not breaking the district's back and if people want to see the finances and how it's run he would be glad to share those with you and you will get a bigger picture of what's going on in the district. Keeping our options open and doing what's best for kids is code for “shut us down.” He'll be glad to share this at a study session to show they are not what's breaking this district's back.

Trustee Gustafson referred to page 72 of the LCAP regarding dropout rates and Superintendent Campbell said the dropout rates are based upon the end of the senior year – not before 8th grade, as was referenced earlier.

CSEA President Terri Henderson said we are a unified district and as such we have schools in these smaller communities. One of the good things happening for next year is getting our Superintendent out of the role of Principal of one of our small schools. Having a principal there who can be there more often and get involved in the community will be an advantage. Maybe the district can host some kind of an event up there before schools starts to do a meet and greet for the new principal. Get the community involved and see who's going to be in charge of the school and let them know it is open and they are there for the children. It may possibly bring some of our home-schools pupils back. She thinks Sierra Hills is not helping with the small school enrollment – they are taking students away. We have very qualified, dedicated teachers in these schools. She goes to Rail Road and West Point 3 days a week and drives those roads. If she was a parent she would not want her young children on those icy roads in the wintertime. She said there are a lot of people up here who

BUSINESS – CONTINUED

say to close those schools and it creates a lot of dissention. She thinks that is wrong and we should not close them. She would like to see something put in place to keep the small schools open.

Ben Stopper, parent, says the economy is going up and homes are selling fast. There will be another 250+ homes in Phase III of Gold Creek. These people have been doing the same argument for years and years. They say they are going to home school if we close it down; they are going to move out of the area because they don't want their kids sitting on a bus. He has driven those roads and it is dangerous. He (referring to Scott Grutzmacher) asked where do we draw the line to make a decision and Ben says it's when the last kid leaves. We need to do something to provide stability to those schools so families will move to the area. If we don't provide it, this will all "snowball" again and all the same people will be back here to address the Board again.

Trustee McDaniel has always supported small schools. She met with Friends of RRF last week and she worries about equity. It makes her sad that RRF doesn't have music and the reason they don't is because there isn't enough time in a week for one music teacher to go everywhere. We are a unified district and it's painful to listen to people pitting against each other. She felt encouraged with her discussion with the Friends of RRF because there are some potential plans coming out. She plans to learn more about them and be a part of developing them. Having the moratorium is one thing, but we do need to have these plans to think of the district as a whole. Look at the big picture of how to bring students back to these small schools and to every school. We need to look at a financial plan on how to bring revenues to the district. Like Cassandra was saying, it's there in black and white – what the concerns are. We can't go on for the next 10 years hoping more money will come in. It may not. So we have to have other plans. Ms. McDaniel is going to support this and she is willing to get into the trenches and do the hard work with everybody but she wants to see the whole district get into the trenches. We have to get on the same page and not leave it up to a few people. She thinks we need to create a new paradigm, a new vision, of where we are going to draw people in. That's a district she wants to be a part of and she believe we can get there. She gets excited every time she thinks about her idea of what a vision can be for our district.

Trustee Gustafson said at the time we made the decision about the small schools he said he hoped we can put this away for several years so we don't have to keep voting on this year-after-year. He agrees that it's about the kids and he can't imagine sticking his daughter on a bus for an hour and a half ride; he can't imagine trying to sell his house in a lessened economy; he can't imagine what it would be like to think he just moved here and now and they are closing the school. This is all absurd. He thinks once we close that school, that door won't ever be opened again. He knows people made the choice on their own to move up there for whatever reason – job, more privacy – and we have the right to live anywhere in this country last time he checked. He's heard this debate, year-after-year and the busiest night of debate was the night they were going to close RRF, you couldn't get through the door and it was hot. He's heard good, bad, you should close, you shouldn't close. It's hard to weigh all of that, but when it comes down to it, there are kids living there right now and that school is useful, and the teachers seem to enjoy doing their jobs there. There scores have been high in the past; higher than some of the schools who have been teaching individuals classes and not multiple classes. Again, he said it the last time the closure came before the Board – he hopes we can put this on the backburner for years. He would like that to go on record as having said that before. He made a motion to take a vote at this time.

BUSINESS – CONTINUED

President Reusche said the agenda states for discussion only.

Trustee McDaniel said she thinks we can do it at the next Board meeting.

Trustee Gustafson asked if anyone cared to second the motion.

Trustee Bowsher said she would not do it at this point even though we know she would vote for it. She wants this 100% clear and above board and she doesn't want anyone to come back and say we snuck this in.

22. POLICIES AND REGULATIONS

Policy Overview (pp 32-35)

First Reading

BP0400	District Technology Plan (pp 36-38)
AR0440	District Technology Plan (pp 39-41)
AR 1220	Citizen Advisory Committees (pp 42-45)
BP 1240	Volunteer Assistance (pp 46-48)
AR 1240	Volunteer Assistance(pp 49-52)
BP 1312.3	Uniform Complaint Procedures (pp 53-58)
AR 1312.3	Uniform Complaint Procedures (pp 59-69)
BP 3100	Budget (pp 70-76)
AR 3100	Budget (pp 77-80)
BP 3350	Travel Expenses (pg 81)
AR 4112.4	Health Examinations (pp 82-85)
BP 5131.2	Bullying (pp 86-90)
AR 5141	Health Care and Emergencies (pp 91-92)
AR 5141.21	Administering Medication and Monitoring Health Conditions (pp 93-101)
BP 5145.3	Nondiscrimination/Harassment (pp 102-105)
AR 5145.3	Nondiscrimination/Harassment (pp 106-113)
BP 5145.7	Sexual Harassment (pp 114-117)
AR 5145.7	Sexual Harassment (pp 118-121)

The Board would like to review these at the June 30 meeting. They will let Shirley Bell know which ones to remove for separate discussion.

23. Calendar of Events

DATE	EVENT
July 17	Administrative Council – 9:00 a.m. to 3:00 p.m., Board Room
July 20, 21 & 22	Building Blocks for Success – Paraeducator Training –8:00 a.m. to 4:00 p.m. IMC Training Room
July 21	Attendance Training – 8:30-10:30 a.m. – District Office Tech Lab
July 21	SARB Training (Site Administrators, Site Office Managers) – 10:30 a.m. to District Office, Board Room
July 22	CHS Round-Up, 11:00 a.m. to 5:00 p.m. Warrior Welcome (TMS), 1:00 p.m. to 5:00 p.m.
July 23	New Teacher Orientation - 8:00 a.m. to Noon, Board Room
July 23	SEIS Training for New SPED Teachers – 12:30-4:00 p.m., Tech Lab/DO
July 23	Results Training (TK-2 Teachers) – 8:00 a.m. – 3:00 p.m., IMC Training Room
July 24	Results Training (TK-2 Teachers) – 8:00 a.m. – Noon, IMC Training Room
July 24	Teacher Prep Day
July 27	First Day of School

Community Group Event Calendar

There is a new Group Event Calendar. If you are planning a fundraiser or want to know when they are, you can request an event is posted or look up events by emailing the details to cusdgroupevents@custdents.net (include all details, contact information and any flyer in PDF format). This group event calendar is located on the CUSD website at www.calaveras.k12.ca.us.

24. Future Agenda Items

25. Comments from Board Members

Karan Bowsher

She was able to participate in Jim Casey’s retirement celebration at West Point Elementary. He’s quite the Giants fan so the staff at WPE planned a Giants baseball game with nerf bats and balls. All the kids watched and cheered and had a lot of fun. It was a delight to see how much the kids enjoyed and appreciated what he’s given to West Point and how much he has enjoyed and appreciated what West Point has given to him.

Gregory Gustafson

He enjoyed graduation. It’s really fun to see those smiling faces and terror in their eyes at the same time knowing they are about to face their own future. A couple weeks ago he went to look at the Toyon kitchen after the accident, and then he went to several other school sites. While at San Andreas Elementary one of the classrooms was having a Greek session. They were speaking to each other in Greek language as best they could and they were all in toga-like outfits, eating food that was presented as Greek. One of the students wrote Greg’s name out in Greek. He thanked everyone for being here during a playoff game night.

COMMENTS FROM BOARD MEMBERS – CONTINUED

Kelly Smith

Ms. Smith asked everyone to spread the word about the mental health hospital where she works being in dire need of psychiatric technicians. There is an 18 month program offered by Delta College. The starting pay is around \$6,000 a month. They need to hire 40. They tried to hire 32 and only 8 passed background checks. There is a lot of career potential.

Sherri Reusche

Ms. Reusche said she is very much in favor of making sure we have money in deferred maintenance. Looking at those numbers is a little astounding. This Board has always made sure we put money into deferred maintenance because we have to have safe facilities for our kids. She would like to request that the next time they meet during the summer break that we not meet on a Saturday or push it to when school is in session. It's very difficult because we only get 6 weeks.

Mr. Gustafson said we can move it. Superintendent Campbell said we can reschedule it. There was discussion about alternative dates and Superintendent Campbell said he would bring alternative dates back to the Board.

Ms. Reusche said she was privileged to attend scholarship night at Calaveras High School. She was there to present the Rotary scholarships. There were 75 scholarships for \$360,000 that went to our seniors. From the tiny community we are, that is a lot of money to give to our kids to go off and become better. It was amazing.

26. Next Meeting/Adjournment

The next regular meeting of the CUSD Board is scheduled for Tuesday, June 30, 2015. This meeting will be held at CUSD Administrative Offices, Board Room. Closed Session begins at 5:00 p.m. and Open Session begins at **6:30 p.m.**

There is a Board Study Session scheduled for Saturday, June 20, was canceled.

She adjourned the meeting at 9:45 p.m.

Mark Campbell, Superintendent
By Shirley Bell