

Calaveras Unified School District
P.O. Box 788, San Andreas, CA 95249

MINUTES
BOARD OF TRUSTEES
February 17, 2015

The meeting of the Calaveras Unified School District Board of Trustees was called to order at 4:30 p.m. at the District Office, Board Room.

TRUSTEES PRESENT:	Karan Bowsher	Kelly Smith
	Zerrall McDaniel	Gregory Gustafson
	Sherri Reusche	

NOTE: You may listen to an audio recording of this meeting available at www.calaveras.k12.ca.us. Go to the "School Board Info" page.

- 1. Call to Order**
The meeting was called to order at 4:02 p.m. by Board President Sherri Reusche.
- 2. Roll Call**
Superintendent Campbell took roll. All board members were present.
- 3. Approval of the Agenda**
The agenda for the February 17, 2015 was approved.

Motion: Gustafson Second: Bowsher Vote: 5-0

- 4. Announcement of Closed Session Items**
 - Conference with Labor Negotiator: Mark Campbell in regard to negotiations with CSEA (Gov. Code 54957.6)
 - Conference with Labor Negotiator: Mark Campbell in regard to negotiations with CUEA (Gov. Code 54957.6)
 - To Consider the Appointment, Employment, Evaluation of Performance, Discipline, or Dismissal of a Public employee (Gov. Code 54957)

1. Adoption, Resolution No. 2014/15-16, in the Matter of the Release of Temporary Certificated Teachers

Any individual who requires disability-related accommodations, including auxiliary aids and services, in order to participate in the board meeting, should contact the Superintendent in writing. (Gov. code 54953.2, 54954.1) Members of the Public may request an item be placed on the agenda. The agenda request form is available on the CUSD website, www.calaveras.k12.ca.us, under forms, public. Agenda requests must be received at the District Office no later than 9:00 a.m., Monday, one week before the Board meeting. Forms can also be requested by calling (209) 754-2300. All Board meetings are tape recorded and the audio is posted on the district's website.

Announcement of Closed Session Items – Continued

2. Adoption, Resolution No. 2014/15-17, in the Matter of Reassignment From a Certificated Administrative Position

3. Adoption, Resolution No. 2014/15-20, in the Matter of Non-reelection of Probationary Certificated Teachers

- d) Conference with Legal Counsel: Anticipated Litigation (Government Code 54956.9)
One Case (PE Minutes)

5. Public Comments

At this time, visitors may comment on closed session items appearing on the agenda. This is not the time for discussion or deliberation nor can action be taken by the Trustees or Superintendent unless the matter is placed on a subsequent agenda. Individual speakers shall be allowed three minutes to address the Board on each closed agenda item (BB 9323). The Board shall limit the total time for public input on each item to 20 minutes. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of Hearing Session/Public Forum will be as follows, per Calaveras Unified School District Board Bylaw #9322.

6. Closed Session

7. Reconvene to Open Session

The open session was called to order at 5:34 p.m. by Board President Sherri Reusche.

8. Pledge of Allegiance/Roll Call

Superintendent Mark Campbell took roll. All Board members were present. Board President Reusche led the Pledge of Allegiance.

9. Report of Action taken in Closed Session

Board President Reusche report action that took place during closed session as follows:

1. Adoption, Resolution No. 2014/15-16, in the Matter of the Release of Temporary Certificated Teachers

Motion: McDaniel Second: Bowsher Vote: 5-0

2. Adoption, Resolution No. 2014/15-17, in the Matter of Reassignment From a Certificated Administrative Position

Motion: McDaniel Second: Bowsher Vote: 5-0

13. Correspondence

Letter from the Calaveras County Office of Education – Review of 2014-15 First Interim Budget

A letter from the CCOE dated January 23, 2015, regarding their review of the 2014-15 First Interim budget adopted by the board was reviewed by Terri Ryland, Fiscal Advisor. She spoke about the necessity of following through with the personnel actions this evening, and followed up by May 15 for any final action, to be reflected as reductions in the adopted budget. We have ongoing deficit spending in our out years. CSEA negotiations have not been settled. If there is any kind of settlement, there will be need to be offsetting reductions to cover any costs of the settlement. Staff is aware CCOE requires 10 days' notice, the AB 1200, prior to the Board approving any proposals or tentative agreements. She spoke about the finding in the audit report that we cannot meet the minimum reserve required by our board policy. Since CUSD is qualified, there are a few things that must go to the county office for approval before the board can implement them – one is what she just mentioned, the AB1200, any salary settlements, long-term debt or any borrowing (TRANS or cash borrowing), all have to be approved by the CCOE. The Golden Handshake would require CCOE approval – any kind of debt. Another thing the CCOE will do for any district who is qualified or negative would be an AB139 letter that summarizes the fiscal condition of the district, any assistance the county office has provided, any changes they've seen, anything that has gotten worse or any external communications that reflect on our fiscal condition.

In regard to what the newspapers say about all this “new” money out there, remember that the new money is just old money that we never got that they are finally paying us back. The goal of the the Governor's plan was a full implementation by 2021. Districts would be restored back to the 2007/08 level, adjusted for inflation. However, that was before the STRs and PERs increases. By the time we get to 2021 we'll be back to 2007/08 at about 70% level because it's going to take about 30% of the “new” money to fund STRs and PERs. So, the LCFF funding model never gets us to where we were at the high point of 2007/08. So when people approach you as ask what we are going to do with all that new money – it really isn't and we need to make sure that people understand that.

We will need to have a 3rd interim because of the qualified status of the first interim. It doesn't get certified. It's just a required look at the district's finances. In June we'll have our adopted budget. Budgets aren't positive or qualified or negative. The budget will go to the CCOE where they are approved, disapproved or conditionally approved.

As we look at our interim reports, we will be looking at current year plus two. That will go through 2016/17, but remember Cassandra's working on the budget for 2015/16 and when you start seeing numbers in June, that second year out is 2017/18. So we need to make sure that any deficit spending is gone by 2016/17. We need to be cognizant of what's going on with increasing costs and make sure that deficit gets wiped out.

Ms. Ryland answered questions from the Board and the audience.

14. Public Comments

At this time, visitors may address issues that do not appear on the agenda. This is not the time for discussion or deliberation nor can action be taken by the Trustees or Superintendent unless the matter is placed on a subsequent agenda. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BB 9323). The Board shall limit the total time for public input on each item to 20 minutes. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of Hearing Session/Public Forum will be as follows, per Calaveras Unified School District Board Bylaw #9322.

Marti Crane gave an update of what is happening at the Volunteer Center and is grateful for the people and businesses who donate money, work and time.

Teacher Heather Beers spoke about her concern with larger class sizes in the lower grades, all the demands placed upon teachers and if we put 30 students in a classroom it only provides her with 8-1/2 minutes per student.

Teacher Mike Bonomo teaches Kindergarten and is also concerned about larger class sizes. The children who require more attention time take away from those who don't. Or those who are more compliant become less compliant when they see the attention the other students receive. He is thankful to their union leadership. What the teachers do seems to be invisible to decision-makers and they rarely see a decision-maker in their classroom. Maybe administrators can move into the schools' empty classrooms so they can be there to help and see the students in action during the day.

Ben Stopper would like to see the union work with the Board. Our board seems to be more reactive than proactive. He has concerns about maintenance issues and alarms not working.

Erma Brookshire is concerned about her student getting bullied and what appears to be preferential treatment to students because of who their parents are. One will get a 5-day suspension and the other will get a two-day in school suspension for the same thing. If you ask the teacher for help about bullying they will tell you to deal with on your own. She is also concerned that IEPs and 504s are not being followed and students are left behind to fail. She feels her student's discipline is unjustified compared to other students receiving the preferential treatment.

Richard Enderlein is not a proponent of Common Core and has opted out for his student. He says the curriculum is "crappy and garbage." He has to hurry because the last time he spoke we called the cops on him because he's a "bad man." He asked if we were afraid yet. He asked from the beginning of this year that his daughter's data be anonymous. He gave his nickname for the data and then said what his daughter's first and last name is. He opted out and yet we still allowed her to identify herself on the internet. She was forced to log on to the internet in her math class in the Khan Academy completely against his wishes because he opted out. He wanted to warn parents of the danger of allowing that data to be out there. He has a meeting tomorrow to look at his daughter's CUM file because you have a right to look at it. He wants to make sure the opt out form is in her CUM file.

PUBLIC COMMENTS - CONTINUED

Patti Knaggs, a sub paraeducator and grandmother, expressed her concern for the larger class sizes. It is difficult for the kids who are not special needs to get the attention they deserve and she fears they are not receiving an education. Our non-special needs kids are getting left behind. We do not need to cut teachers.

Patricia Luna, manager of the Valley Springs After School Program, expressed her disappointment about having to move to another classroom because the fire alarm no longer works in her classroom. She was told it would cost about \$10,000 to fix it, so instead of fixing it she has to move to another classroom and she may even have to move twice. She has an established garden next to her classroom that her students enjoy.

Anne Lafferty, teaches in a job share at the high school and has young son, said she is concerned about having large class sizes in the lower grades. It is difficult to teach younger students with that large of a class – it is terrifying to her as a parent to think there could potentially be 35 5-year-olds in one class together. It also creates a safety issue.

Sharon Schlegelmilch, a teacher at Jenny Lind Elementary, said she's not sure if what Mr. Bonomo said is true – that the preschool will be funded next year. She hates putting programs against each other. It is important for the board to have priorities. Recently there were some numbers crunched for the retirement incentive, which would have encouraged seasoned teachers to retire early, thereby saving jobs of newer teachers who are about to be laid off. Apparently, we didn't have the money for that but, if it's true, we are funding preschool. So we seem to have money for preschool (nothing against preschool) but \$200,000 was transferred last year to preschool /child development fund and she believes \$137,000 is projected to be transferred this year. Over the years hundreds of thousands of dollars have been transferred to that fund, yet it is not a requirement and we don't lose ADA. Heather Beers said so well what teachers go through in the classroom. She mentioned she was on the budget committee and we did not overturn stones. They looked at things that don't directly affect the classroom. She had a pdf of 800 pages of transactions and they weren't even the restricted accounts so they were not tied to revenue. They were unrestricted accounts. There were so many transactions on the pdf and she thinks like Mike Bonomo – it is not her job to find her cuts and her work was futile. We need to get rid of our \$700,000 in principal interest payments of debt. Each time they (the budget committee) brought up a question the expense was "justified." She is here to justify the expense of a teacher in a classroom.

Jade Long, a job share teacher at Jenny Lind Elementary and a parent of a Kindergartener, thinks an important aspect of deciding where cuts need to be would be to visit their primary grade classrooms. She doesn't teach primary but has 33 students in 6th grade. Because her job offer was rescinded earlier in the year it has afforded her time to spend in her son's classroom to volunteer and it's a lot of work for those primary teachers. Teaching in the primary grades is only going to get harder as class sizes rise. She asked the Board to come into the classrooms.

15. Action on Items Removed from the Consent Agenda

16. CONSENT AGENDA:

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request that an item be pulled from the consent agenda and voted on separately.

Motion: McDaniel Second: Bowsher Vote: 5-0

a) Approval of Minutes

Minutes of January 20, 2015

Mr. Gustafson said the Ducks did win the Rose Bowl.

b) Routine Personnel Report , February 17, 2015

c) Approval, Vendor Warrant Listings

The Vendor Warrant Listing was presented for approval. *(A copy of this listing is available the District Office and linked to this agenda on our website at www.calaveras.k12.ca.us.)*

d) Approval of Donations

e) Approval of Bond Disbursements – No item presented

f) Report of Grant Awards

g) Overnight Events – No item presented

h) Approval of Williams Settlement Legislation Quarterly Report

The quarterly report for the Williams Settlement Legislation Act for September through December 2014 is presented for Board approval. This report provides information on complaints received for instructional materials, facilities and/or teacher vacancy and misassignments. The report is sent to the Calaveras County Office of Education.

i) San Andreas Elementary PTO Bylaws (pp 22-25)

The San Andreas Elementary School's Parent-Teacher Organization's Bylaws were presented for Board approval.

17. PERSONNEL

a) Certificated Report

Teacher and Vice President of CUEA reported they will have their site rep meeting on February 25 and the next Round Table the day after. Lorraine Angels is conducting ongoing meetings with issues and concerns with CUEA members. CUEA also sent 3 members to the Good Teaching Conference. Those teachers will report back at their next site rep meeting. Some districts pay for all or part of the cost for their teachers to attend. The last week in February Ms. Angel will be attending an invitation only National Leadership Conference in Anaheim, California, which is

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sponsored by the National Educator's Association (NEA). On March 5 at 4 p.m. they will be sponsoring a workshop at Toyon Middle School on teacher's rights and responsibilities. CTA

PERSONNEL – CONTINUED

trainers will be facilitating the workshop and board members, administrators and paraeducators are welcome to attend. March 2 is Read Across America. She requested the Board members participate by coming to read to students at various school sites. Just call the site administrators to set it up. (Lorraine Angel has some books for them.)

- b) **Classified Report** - No report presented
- c) **All Personnel** - No Item Presented
- d) **Classified Personnel** – No Item Presented
- e) **Certificated Personnel**

a. **Approval, Recommendation of the Superintendent Concerning Reduction of Certificated Services for the 2015/2016 School Year**

The Superintendent is recommending particular kinds of services now being provided by the District be reduced or discontinued in the 2015/2016 school year.

Motion: McDaniel Second: Bowsher Vote: 4-1 (Gustafson, No)

b. **Adoption, Resolution No. 2014/15-15, Regarding the Reduction or Discontinuance of Particular Kinds of Services (Certificated Layoff)**

Approved is requested to adopt Resolution 2014/15-15, Regarding the Reduction or Discontinuance of Particular Kinds of Services (Certificated Layoff).

**Motion: McDaniel Second: Bowsher Vote: 3-2 (Bowsher, McDaniel,
Reusche, Yes)
(Gustafson, Smith, No)**

- f) **Management/Confidential/Supervisory** - No Item Presented

18. **CURRICULUM AND INSTRUCTION** - No Item Presented

19. **BUSINESS**

a. **Bond Disbursements for the Performing Arts Facility – Performing Arts Center**

A report is presented to the Board.

b. **Resolution 2014/15-21, Authorizing Competitive Negotiation for ERate Priority One Data Circuits**

It is recommended the Board adopt Resolution 2014/15-21, to authorize district staff to issue a "Request for Proposals" (RFP) for ERate category one data circuits under Public Contract Code 20118.2. Existing contracts for data circuits will expire during the 2015-16 school year. A competitive negotiations process is required by ERate regulations.

Motion: Bowsher Second: McDaniel Vote: 5-0

20. POLICIES AND REGULATIONS

Policy Overview

POLICIES AND REGULATIONS – CONTINUED

First Readings

BP 0200	Goals for the School District
BP 3260	Fees and Charges
AR 3260	Fees and Charges
BP 3280	Sale or Lease of District-Owned Real Property
AR 3460	Financial Reports and Accountability
BP 3513.3	Tobacco-Free Schools
E 4112.9	Employee Notifications
AR 4117.14	Postretirement Notifications
AR 4117.7	Employment Status Reports
BP 5131.62	Tobacco
BP 5144	Discipline
AR 5144	Discipline
BP 5144.1	Suspension and Expulsion/Due Process
AR 5144.1	Suspension and Expulsion/Due Process
E 5145.6	Parental Notifications
BP 6141.5	Advanced Placement
BP 6142.7	Physical Education and Activity
AR 6142.7	Physical Education and Activity
BP 6142.92	Mathematics Instruction
BP 6151	Class Size
BP 6162.5	Student Assessment
BP 6162.54	Test Integrity/Test Preparation
BP 6163.1	Library Media Centers
AR 6184	Continuation Education
BB 9324	Minutes and Recordings

Second Reading – No item presented

21. Calendar of Events

DATE	EVENT
February 17	CORE Day (Certificated Staff Only) – School Not in Session
February 18-19	6 th Grade Visitation to Toyon Middle School
February 26	Friends of Rail Road Flat, Farm to Fork Free Community Meal 4:30 to 6:00 p.m.
February 28	ELF (Extra Learning Fun) Day – Jenny Lind Elementary – 8:00 a.m. to Noon <i>Students can attend to make up absences</i>

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March 11	CUSD Band Festival – Flock Gym, CHS – 6:30 p.m.
March 16-27	Spring Break – No School
March 30	CORE Day (Certificated & Classified Staff) – School Not in Session
March 32	Friends of Rail Road Flat – Wellness Workshop, For more information: autumnandahl@gmail.com
April 4	Friends of Rail Road Flat 6th Annual Tiger Fest Fundraiser – 6:00 p.m. Mexican Food Theme
April 7	Parent Volunteer Recognition Board Meeting – 5:30 p.m.

Community Group Event Calendar

There is a new Group Event Calendar. If you are planning a fundraiser or want to know when they are, you can request an event is posted or look up events by emailing the details to cusdgroupevents@custdents.net (include all details, contact information and any flyer in PDF format). This group event calendar is located on the CUSD website at www.calaveras.k12.ca.us.

22. Future Agenda Items

23. Comments from Board Members

Karan Bowsher

Mrs. Bowsher thanked everyone for coming to the meeting. There is nothing easy about the vote for teacher layoffs and she's been in the classroom and understands the devastation of what we are doing. But she understands her fiscal responsibility and the devastation that occurs if we come up negative. It is her sincere hope we can come up with a way to rescind these actions.

Gregory Gustafson

Mr. Gustafson heard various comments tonight from teachers and maintenance. It seems uneventful to wait until the end of the night to make a comment and the very person you want to make the comment to is gone. To be short of money and not to have fire alarms and all those other things – he knows the performing arts was put on the front burner and we had a lot of funny little votes to get us there he doesn't know why we couldn't have set aside \$200,000 to fix some of the leftover items. We still don't have certain things at Valley Springs after the break-in. He thinks we have the ugliest men's bathrooms on the planet at the high school. Maybe he should fill out the Williams Act stipulation to get something done. Some areas are overlooked or passed by. The Toyon kitchen is one, and we brought that up the other day at the Round Table. He doesn't know why all the money had to be dedicated to one project and one project only. He thanked all the teachers for coming and is sorry for their loss.

Zerrall McDaniel

Mrs. McDaniel thinks it's awesome that Mike Bonomo is a kindergarten teacher. Little kids don't see many male teachers at that level, so it's really great that he chooses to do that. It may be fun or easy to say that it goes unnoticed – what teachers do, but it isn't true. We are and have certainly

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been open to what our other options may be. She wanted to comment about the board being proactive. Deferred maintenance is already a priority with this Board. You don't always see or hear

BOARD MEMBER COMMENTS - CONTINUED

everything that's voted on or discussed but being proactive is something they do – sometimes things happen that are unexpected. Deferred maintenance and preventative maintenance is a high priority for this board. It has been since she has served on it. She commented on the comment someone in the audience made that the only time someone asked a question was when Kelly Smith or Greg Gustafson asked questions. It was quite offensive to hear that because she has a lot of questions all the time and many times she calls ahead of time or emails ahead of time to have those questions answered. Once she understands the answer should she ask them any way just so you know she has asked? She is looking forward to receiving the books for "Read Across America." The teacher layoffs are very painful. As a board they have talked about the K-3 be small because they know that's where we need to get them before they move up the ladder. It's a priority before May that hopefully money will be there so we can rescind them but we are in a position where we have to take those actions now. We have awesome parent clubs. She's visiting them now and she hopes you will be able to attend the Parent/Volunteer Appreciation Night on April 7 to meet these leaders. Our district benefits tremendously from our parents. We have amazing, strong clubs throughout the district now and it's incredible.

Kelly Smith

Ms. Smith said she's only been here since December and this is an unenviable job. It's very stressful. She wants there to be 24 kids. She taught Kindergarten. She taught when there were 30 kids before class size reduction. She knows what that is like. It's hard because what you want as a person and what we can do financially is not the same thing. She doesn't want a little child to be fighting with other kids for the teacher's attention. She stays up a lot of nights thinking about how she can make a difference. It's going to take each of us doing our part, whatever each of us can do, to work together as a community to make this work. Her part may be sitting here and doing her best to come up with new ideas, or make the hard decisions. Your part may be coming here and bringing your good ideas. I think the only way it's going to work is to work together, so keep coming and bringing whatever you've got. Keep volunteering in the classroom because we are going to need everybody there. With all those kids in the class we will need please to step up and help out. We can't go down like the Titanic. She's doing the best she can and asks you to do the same. She appreciates everyone and all the hard work they put in.

Sherri Reusche

Mrs. Reusche agrees with Kelly Smith. She realizes that Jenny Lind is always the hardest hit because they have the newest teachers. She, too, has many sleepless nights because she knows them and many of them have taught her children. She just got back from Washington D.C. speaking to Congress about reauthorizing the ESEA (No Child Left Behind). It has passed the House. We will see if it passes the Senate. She saw CTA's piece on it and she knows they will go actively fight. They were also there fighting for the IDEA, Special Ed funding. We only get about 17% of Federal money

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when 40% was promised. They met with Boxer, Feinstein and Pelosi to talk about the impact to California. They also talked about child nutrition but California does well with that. She fought very

BOARD MEMBER COMMENTS – CONTINUED

hard for our communities on the secure rural funding, even though CUSD doesn't get a lot, there are a lot of surrounding communities that have forest land that do receive those monies. March 10 (she's aware we have a Board meeting that day), CSBA is having a Legislative Day, so if you want to come and talk to our legislatures, you just have to register online. It is free. We go over and talk about funding because we are not one of the winners in LCFF and it's important they are aware of that. She will go read in Sharon Schlegelmilch's classroom. She thanked all the diehard people who decided to stay.

Zerrall McDaniel commented that one of Sherri Reusche's goals is to educate our legislature. She's working hard at it. Bigelow is an exception because his wife is a school board member.

24. Next Meeting/Adjournment

The next regular meeting of the CUSD Board is scheduled for Tuesday, March 10, 2015. This meeting will be held at CUSD Administrative Offices, Board Room. Closed Session begins at 4:30 p.m. and Open Session begins at 5:30 p.m.

There is a study session scheduled for Saturday, March 7, at 9:00 a.m.

The meeting adjourned at 8:55 p.m.

Mark Campbell, Superintendent
By Shirley Bell