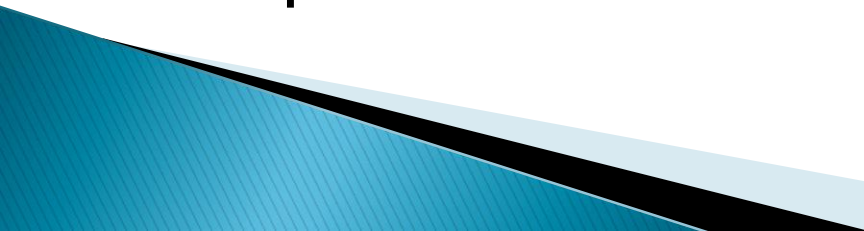


# Calaveras Unified School District

Adequate Yearly Progress (AYP)  
Academic Performance Index (API)  
California High School Exit Exam (CAHSEE)  
Report-2010

# AYP Data

- ▶ Data reported as percentage of students scoring proficient/advanced
  - ▶ K–8 data based on STAR Tests (CST)
  - ▶ CHS and Alt Ed (9<sup>th</sup>–12<sup>th</sup> grade) based on Exit Exam results
  - ▶ Annual Measurable Objectives (AMO's) are annual targets each school must meet
  - ▶ Schools who do not meet AYP two years in a row will be designated as “Program Improvement”
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# Districtwide (ELA)-----AMO: 56

Group	2009	2010	+/- change
CUSD	52.6	55.7	+3.1

# Districtwide (Math)---AMO: 56.4

Group	2009	2010	+/- change
CUSD	56.5	56.4	- .1

# K-6 (ELA)...AMO = 56.8

School	2009	2010	+/- change
Rail Road Flat	40.0	44.1	+ 4.1
West Point	41.3	34.3	- 7.0
Moke Hill	70.0	66.2	- 3.8
San Andreas	43.9	50	+ 6.1
Valley Springs	51.3	50.6	- .7
Jenny Lind	49.9	55.8	+ 5.9

# K-6 (Math)...AMO = 58

School	2009	2010	+/- change
Rail Road Flat	60.0	61	+ 1.0
West Point	53.3	35.8	- 17.5
Moke Hill	67.1	60.6	- 6.5
San Andreas	47.8	49.3	+ 1.5
Valley Springs	61.4	64.2	+ 2.8
Jenny Lind	64.5	62.2	- 2.3

# 7<sup>th</sup>–8<sup>th</sup> Grade (ELA)...AMO = 56.8

School	2009	2010	+/- change
Toyon Middle	61	61.7	+ .7

# 7<sup>th</sup>–8<sup>th</sup> Grade (Math)...AMO = 58

School	2009	2010	+/- change
Toyon Middle	49.1	48.2	– .9

# Alternative Ed. (ELA)...

School	2009	2010	+/- change
Gold Strike High	13.3	26.7	+13.4
CUSD Trans.	11.1	42.9	+31.8

# Alternative Ed. (Math)

School	2009	2010	+/- change
Gold Strike High	21.4	21.4	0
CUSD Trans.	5.6	42.9	+37.3

# High School (ELA)...AMO = 55.6

School	2009	2010	+/- change
Calaveras High	62.1	68	+ 5.9

# High School (Math)...AMO = 54.8

School	2009	2009	+/- change
Calaveras High	62.4	66.7	+ 4.3

# K-8---Rank and AMO's (ELA)

School	2010%	2010 AMO	2011 AMO	2012 AMO
Moke Hill	66.2	56.8	<u>67.6</u>	78.4
Toyon	61.7	56.8	<u>67.6</u>	78.4
Jenny Lind	55.8	<u>56.8</u>	67.6	78.4
Valley Springs	50.6	<u>56.8</u>	67.6	78.4
San Andreas	50	<u>56.8</u>	67.6	78.4
Rail Road Flat	44.1	<u>56.8</u>	67.6	78.4
West Point	34.3	<u>56.8</u>	67.6	78.4

# K-8---Rank and AMO's (Math)

School	2010%	2010 AMO	2011 AMO	2012AMO
Valley Springs	64.2	58.0	<u>68.5</u>	79.0
Jenny Lind	62.2	58.0	<u>68.5</u>	79.0
Rail Road Flat	61	58.0	<u>68.5</u>	79.0
Moke Hill	60.6	58.0	<u>68.5</u>	79.0
San Andreas	49.3	<u>58.0</u>	68.5	79.0
Toyon	48.2	<u>58.0</u>	68.5	79.0
West Point	35.8	<u>58.0</u>	68.5	79.0

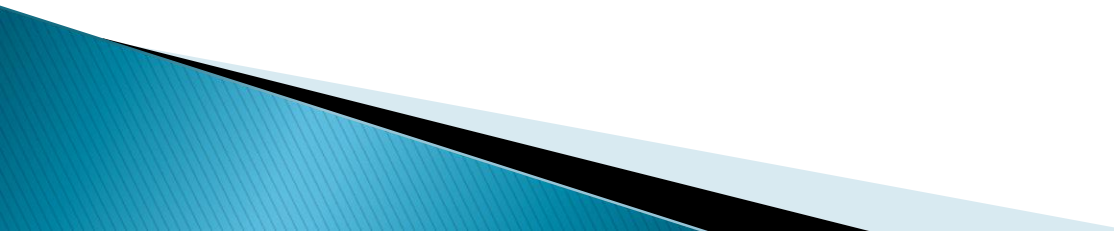
# 9<sup>th</sup>–12<sup>th</sup>—AMO's (ELA)

School	2010%	2010 AMO	2011 AMO	2012 AMO
Calaveras High	68	55.6	66.7	<u>77.8</u>

# 9<sup>th</sup>–12<sup>th</sup>—AMOs (Math)

School	2010%	2010AMO	2011 AMO	2012 AMO
Calaveras High	66.7	54.8	66.1	<u>77.4</u>

# Academic Performance Index (API)

- ▶ State accountability model
  - ▶ Data derived from complex formula--- using CST results
  - ▶ State-dictated goal is 800
  - ▶ This model rewards growth towards the “target”...not focused on reaching the target in a certain year
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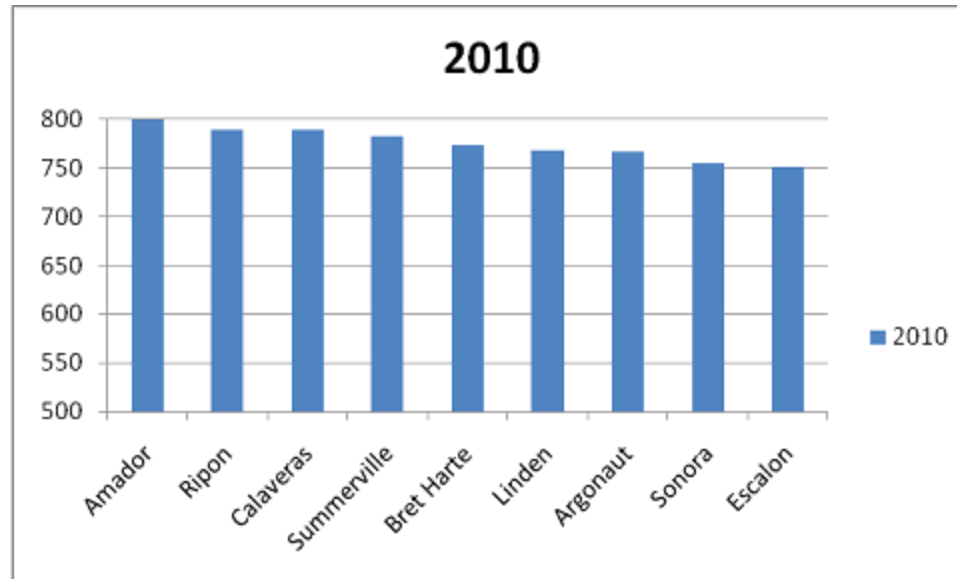
# API---2010

Site	2008	2009	2010	+/- from 09
CUSD	760	767	782	+15
JLE	783	793	809	+16
VSE	797	802	792	-10
SAE	747	724	753	<b>+29</b>
WPE	785	762	707	-55
MHE	838	860	856	-4
RRF	742	773	816	<b>+43</b>

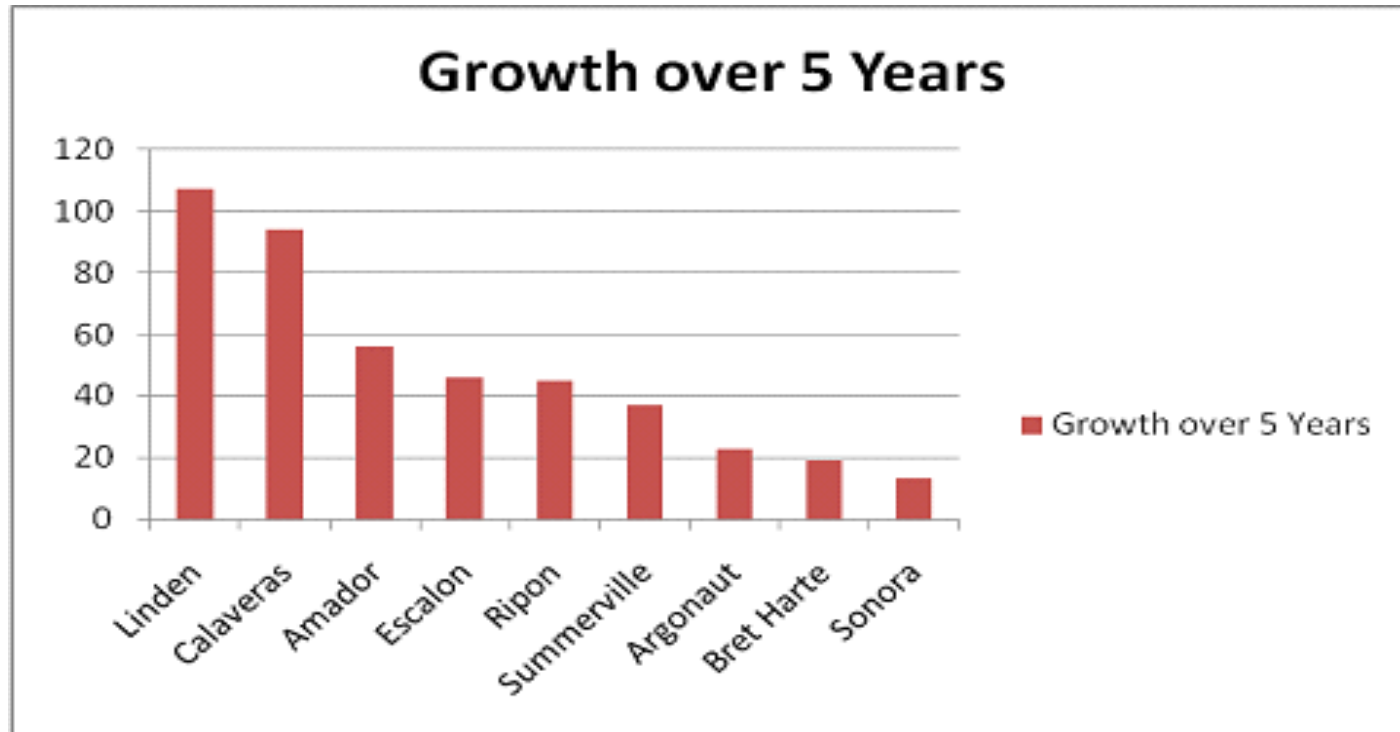
# API-2010

Site	2008	2009	2010	+/- from 09
TMS	782	796	792	-4
Transition	624	504	670	<b>+166</b>
Jenny Lind High	485	574	719	<b>+145</b>
West Point High	438	657	578	-79
Gold Strike High	500	599	670	<b>+71</b>
Calaveras High	741	752	789	<b>+37</b>

# API---CHS Comparison



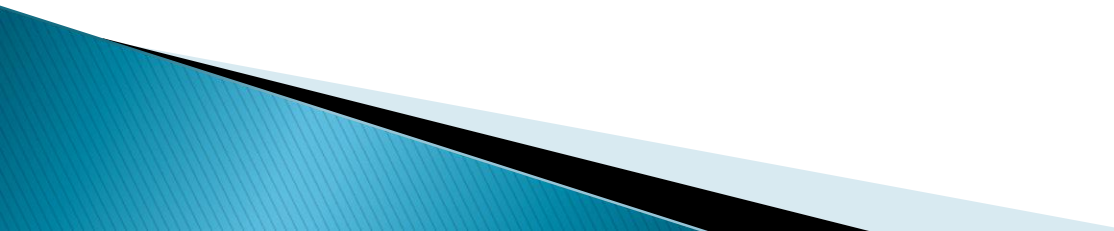
# API---CHS Comparison



CUSD

High School Exit Exam

2010...10<sup>th</sup> grade students only



# High School Exit Exam---English (ELA) 10<sup>th</sup> grade only

Group	% Pass (Overall)	% Pass (Socio-Economic Disadvantaged---SED)
Calaveras High	91%	80%
Districtwide	88%	77%
County	87%	77%
State	83%	77%

# High School Exit Exam---Math 10<sup>th</sup> grade only

Group	% Pass (Overall)	% Pass (Socio-Economic Disadvantaged---SED)
Calaveras High	92%	86%
Districtwide	90%	82%
County	86%	79%
State	81%	72%

# Next Steps...

- ▶ Balanced reaction (one set of data)
  - ▶ Celebrate growth (how to replicate/expand)
  - ▶ Identify/address areas of need (how to improve)
  - ▶ Use with other assessment data to make program adjustments
  - ▶ Develop professional development opportunities (data-driven...site-driven)
  - ▶ Site Professional Development Plans to be shared in November
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